

**FINDING YOUR WAY AROUND THE PROGRAM**

The information pages that follow give you information about the place and time of each presentation and indicate the strand (see strand abbreviations below) to which the abstract was submitted. To the extent possible, sessions of individual papers bring together papers in one strand or, in other cases, papers from different strands that are thematically related. Information about how to contact presenters is included with the abstracts. In addition, there is an alphabetical index of presenters at the back of this book, as well as an index of presentations by strand.

Please be aware that some changes may have been made to the program schedule since it went to the printer in late March. Please pick up a copy of the daily update sheet at the registration desk before going to the sessions. Also check the signs outside each room for notification of changes.

**CONFERENCE EVALUATIONS**

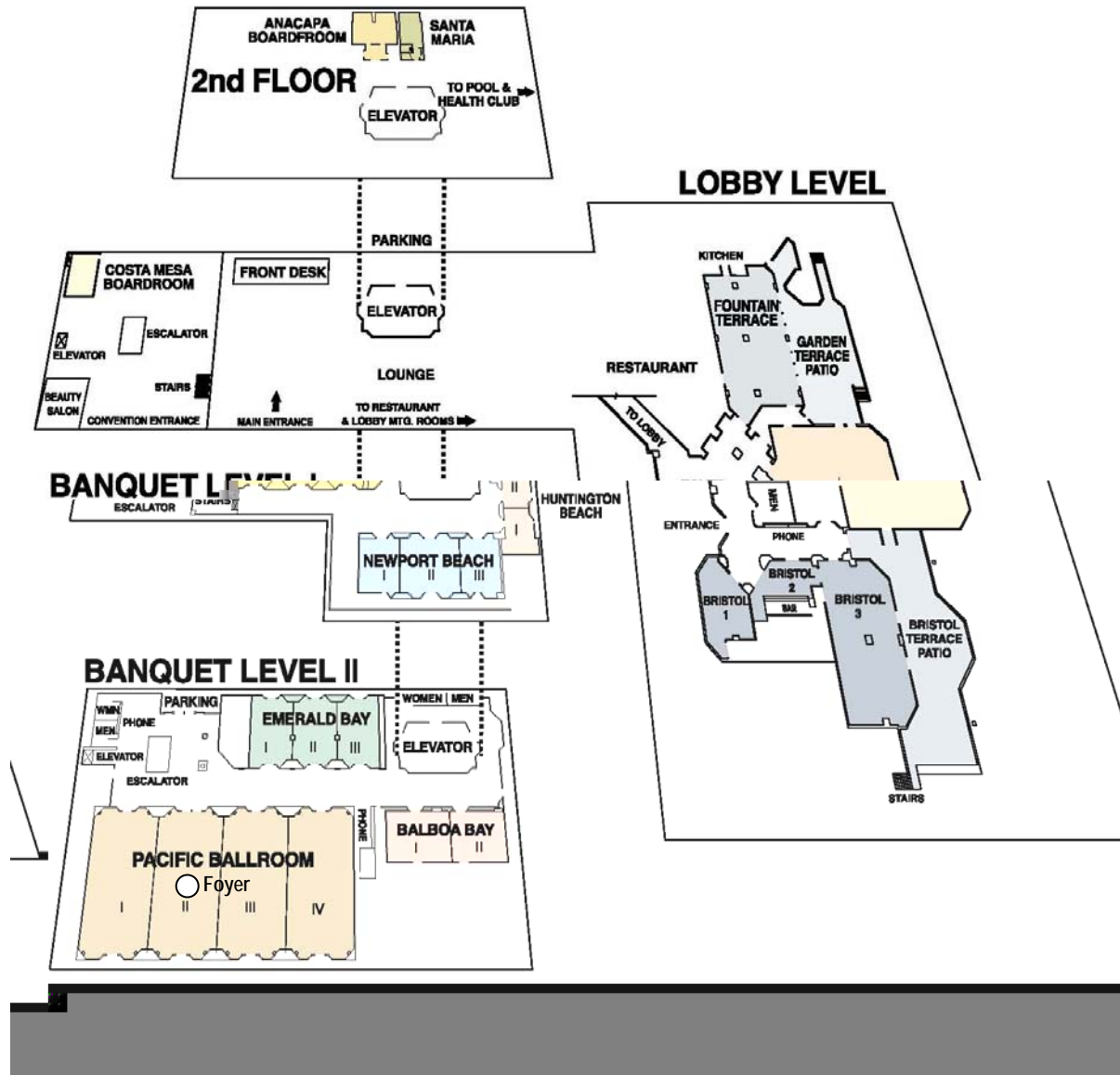
Please complete the conference evaluation form (inserted in this program) before leaving. Conference evaluations may be dropped off any time before the final plenary session at the registration desk, or you may bring yours to the closing ceremony on Tuesday (April 24, 2007), where a drawing will be held.

**ABBREVIATIONS**

These abbreviations are used throughout the program to reference the strand names.

ASE	Assessment and evaluation
BIH	Bilingual, immersion, heritage, and language minority education
COG	Language cognition and brain research
DIS	Analysis of discourse and interaction
LCS	Language, culture, socialization, and pragmatics
LID	Language and ideology
LLC	Language and learner characteristics
LMR	Language maintenance and revitalization
LPP	Language, planning, and policy
PED	Second and foreign language pedagogy
RWL	Reading, writing, and literacy
SLA	Second language acquisition, language acquisition, and attrition
SOC	Sociolinguistics
SPA	Spanish in the United States
TEC	Language and technology
TRI	Translation and interpretation
TXT	Text analysis (written discourse)

# MEETING AND BANQUET FACILITIES FLOOR PLAN



## SATURDAY MORNING, APRIL 21

	08:15-08:45	08:50-09:20	09:25-09:55	15 min. break	10:10-10:40	10:45-11:15	11:25-11:55	12:00-12:30	12:30-2:00 lunch break	
Banquet Level I	Huntington Beach	Fernández Dobao LLC		Guo LLC		Kristmanson LLC	Atay LLC	Hsieh LLC		
	Laguna Beach I	Ewald DIS	Lee SLA	Silva DIS	Kim DIS	Caltabiano DIS	Hualpa DIS	Soukup DIS		
	Laguna Beach II	Lanza LID	Fitzgerald LID	Gillispie LID		Flores SPA	Evenhuis SPA	Lynch SPA		
	Laguna Beach III	Kim ASE	Carr ASE	Yang ASE	Barkaoui ASE	Knoch ASE		Matsumoto ASE		
	Newport Beach I	Liao RWL	Liggett RWL	He RWL	Li RWL	Takeda RWL	Park RWL	Wang RWL		
	Newport Beach II	Salami RWL	Leonard RWL		Hafner RWL	Kovalik RWL	Poole RWL	Patthey-Chavez RWL		
	Newport Beach III	Liu PED	Birch PED	Novellino PED	Hayashi PED	Kubanyiova PED	Lai SLA	Zhang PED		
Banquet Level II	Balboa Bay I	Wen SLA	Sikorski SLA	Ke SLA	Foote SLA	Forsberg SLA		Wu SLA		
	Balboa Bay II	Zhang LCS	Hoshi LCS	Deters LCS	Ciriza SOC	Gallego SOC	Lee SOC	Preston SOC		
	Emerald Bay I	Shin SLA	Gordon SLA		Nekrasova SLA	Kim SLA	Wang SLA	Ranta SLA		
	Emerald Bay II	Campbell DIS	Kozlova DIS		Frazier DIS	Maheux-Pelletier DIS	Huang DIS	van Naerssen DIS		
	Emerald Bay III	Aoki PED	Farley PED	Toth PED	Kroll PED	DaSilva Iddings PED	Leiva PED	Latham PED		
	Pacific Ballroom Foyer	Registration (open 8:00 am - 12:00 pm and 1:00 pm to 5:00 pm)								
	Pacific Ballroom I	Diaz-Rico Colloquium • BIH								
	Pacific Ballroom II	Nikolov Colloquium • PED								
	Pacific Ballroom III	Duff & Wiley Colloquium (Part A) • BIH								
	Pacific Ballroom IV	Moore Colloquium • LPP								
Lobby Level	Bristol III									
	Catalina Ballroom I									
	Catalina Ballroom II	Invited Colloquium: Otto & Pusack								
	Fountain Terrace								Publisher Exhibits (open at 12:00 pm)	

# SCHEDULE PLANNING GRID



## SATURDAY AFTERNOON, APRIL 21

	2:00-2:30	2:35-3:05	3:10-3:40	15 min. break	3:55-4:25	4:30-5:00	20 min. break	5:20-6:30	
Banquet Level I	Huntington Beach	Firestone LMR	Derhemi LMR	Johnson LMR		Demeter LCS			
	Laguna Beach I	Park LPP	Martínez LPP	Canese LPP		Bristow LPP	Kim LPP		
	Laguna Beach II	Martin-Beltran BIH	Morris BIH	Palmer BIH		Beaudrie BIH	Lee BIH		
	Laguna Beach III	Winke ASE	Kang ASE			Rossiter ASE	Woo ASE		
	Newport Beach I	Stone RWL	Anctil RWL	Meyer RWL		Tardy RWL	Cheng RWL		
	Newport Beach II	Hinkel RWL	Hanauer RWL	Holmes RWL		Masny RWL			
	Newport Beach III	Shin LID	Sclafani LID	Menard-Warwick LID		Leeman LID	Smith LID		
Banquet Level II	Balboa Bay I	McNamara LCS	Song LCS	Sayer LCS			Kim LCS		
	Balboa Bay II	Yilmaz SLA		Alarcón SLA		Polat SLA	Zhou SLA		
	Emerald Bay I	Verspoor SLA		Simard SLA			Mellow SLA		
	Emerald Bay II	Sarangi DIS	Rine DIS	Seig DIS		Tovares DIS			
	Emerald Bay III	Beckett DIS	Omori DIS	Mori DIS			Candlin DIS		
	Pacific Ballroom Foyer	Registration (open 8:00 am – 12:00 pm and 1:00 pm to 5:00 pm)							
	Pacific Ballroom I	Koshik & Gelato Colloquium • DIS						Opening Plenary: Cohen	
Pacific Ballroom II	Atkinson Colloquium • SLA								
Pacific Ballroom III	Duff & Wiley Colloquium (Part B) • BIH								
Pacific Ballroom IV	Charnot LLC		Mohan ASE		VanPatten SLA	Lemke DIS			
Lobby Level	Bristol III	Poster Sessions DIS • PED • TEC • TXT							
	Catalina Ballroom I	Ricento & Shohamy Colloquium • LPP							
	Catalina Ballroom II	Invited Colloquium • Cobb & Horst							
	Fountain Terrace	Publisher Exhibits							

**Special Event**  
**Opening Reception**  
 Catalina I & II  
 6:30 – 7:30 pm

## SUNDAY MORNING, APRIL 22

	08:15-08:45	08:50-09:20	09:25-09:55	15 min. break	10:10-10:40	10:45-11:15	15 min. break	11:35-12:35	12:35-2:00 lunch break
Banquet Level I	Huntington Beach	Jeon LPP	Melander LPP	Baldauf LPP		Martin LPP	Drescher LPP		
	Laguna Beach I	Zhang PED	Icy PED	Grim PED		Suzuki SLA			
	Laguna Beach II	Basta LID	Mortimer LID	Train LID		Tannenbaum LID	Li LID		
	Laguna Beach III			Jeong COG		Lado COG	Hagen COG		
	Newport Beach I	Cortes TXT	Csornay TXT	Friginal TXT		Tongpoon TXT	Liu TXT		
	Newport Beach II	Bylund SLA	McDonough SLA	Wust SLA		Ehlers-Zavala SLA	Salaberry SLA		
	Newport Beach III	Keller-Lally TEC	Dikli TEC	Hsieh TEC		Ruellot TEC	Tanner TEC		
Banquet Level II	Balboa Bay I	Sah SLA	Thomson SLA	Ewert SLA		De Costa SLA	Nuevo SLA		
	Balboa Bay II	Behalova SOC	Lee SOC	Chiu SOC		Habib SOC	Albakry SOC		
	Emerald Bay I	Sano SLA		Pulido SLA		Stringer SLA	Byrnes SLA		
	Emerald Bay II	Michael-Luna DIS	Whiteside DIS	Shappeck DIS		Lowenberg DIS	Moissinac DIS		
	Emerald Bay III	Harman PED	Tracy-Ventura PED	Tyler PED		James PED	Chikamatsu PED		
	Pacific Ballroom Foyer	Registration (open 8:00 am - 12:00 pm and 1:00 pm to 5:00 pm)							
	Pacific Ballroom I	Robinson Colloquium • SLA						Plenary: Lipski	
	Pacific Ballroom II	Valdman Colloquium • LMR							
	Pacific Ballroom III	Early Colloquium • BIH							
	Pacific Ballroom IV	Cole Colloquium • DIS							
Lobby Level	Bristol III	Poster Sessions LLC • RWL • TRI							
	Catalina Ballroom I	Severino & Niño Murcia Colloquium • SOC							
	Catalina Ballroom II	ILTA/AAAL Invited Joint Session: Taylor & Wigglesworth							AAAL Open Meeting of the Rules and Resolutions Committee (starts at 1:00 pm)
	Fountain Terrace	Publisher Exhibits (open 9:00 am to 5:00 pm)							

## SUNDAY AFTERNOON, APRIL 22

	2:00-2:30	2:35-3:05	3:10-3:40	15 min. break	3:55-4:25	4:30-5:00	20 min. break	5:20 - 6:20	
Banquet Level I	Huntington Beach	Chang TRI	Brua TRI	Wilson TRI		Pinto SPA	Potowski SPA		
	Laguna Beach I	Hancock SLA	Iwasaki SLA	Granena SLA		Sánchez SLA			
	Laguna Beach II	Khanis-Dakwar SOC	Bulhoes SOC	Soares SOC		Rihs SOC	Sandhu SOC		
	Laguna Beach III	Huang ASE	Farnsworth ASE	Yu ASE		Cavella ASE	Hasler LCS		
	Newport Beach I	Strong RWL	Hamada RWL	Kim RWL		Crosby RWL	Cheng RWL		
	Newport Beach II	Flowerdew RWL	Stoller RWL	Starfield ASE		Cumming RWL	Sheen SLA		
	Newport Beach III			Vyatkina TEC		Kassabgy PED			
Banquet Level II	Balboa Bay I	Matsuoka SLA	Tseng SLA	Lessard-Clouston SLA		Malovrh SLA	Becker SLA		
	Balboa Bay II	Geyer LCS	Engelke LCS	Allen LCS		Ishihara LCS	Beebe LCS		
	Emerald Bay I	Zhang SLA	Naves SLA	Dewaele SLA		Wong SLA	Driagina SLA		
	Emerald Bay II	Kawakami DIS	Kaneyasu DIS	Koike DIS		Wu DIS	Duong LCS		
	Emerald Bay III	Connor-Linton PED	Revesz PED	Bowles PED			Hondo PED		
	Pacific Ballroom Foyer	Registration (open 8:00 am - 12:00 pm and 1:00 pm to 5:00 pm)							
	Pacific Ballroom I	Higgins & Norton Colloquium • SOC						Plenary: Labov	
	Pacific Ballroom II	Felton Rosulek Colloquium • DIS							
	Pacific Ballroom III	Bell Colloquium • DIS							
	Pacific Ballroom IV	Belz TEC	Hardison TEC				Juffs TEC		
Lobby Level	Bristol III	Poster Sessions BIH • LMR • SPA							
	Catalina Ballroom I	Ramanathan Colloquium • LID							
	Catalina Ballroom II	Language Learning Round Table: Language Learning Celebrates 30 years of AAAL Sponsor: Language Learning							
	Fountain Terrace	Publisher Exhibits (9:00 am to 5:00 pm)							

**Special Event**  
**Publishing in Applied Linguistics Journals**  
 Pacific Ballroom I  
 7:00 pm - 9:00 pm

## MONDAY MORNING, APRIL 23

	08:15-08:45	08:50-09:20	09:25-09:55	15 min. break	10:10-10:40	10:45-11:15	20 min. break	11:35-12:35	12:35-2:00 lunch break	
Banquet Level I	Huntington Beach	Ho DIS	Kakava DIS	Schwartz SPA		Edstrom SPA	Houser SPA			
	Laguna Beach I	Dias PED	Gilmore PED	Cartaya PED		Charkova PED	Akamatsu PED			
	Laguna Beach II	Stotko SOC	Marshall SOC	Gudmestad SOC		Gochecho TXT	Davis TXT			
	Laguna Beach III	Johnson ASE	Suzuki ASE	Gan ASE		Halleck DIS	Hansen ASE			
	Newport Beach I	Harwood TXT	Brown TXT	Gales TXT			McKay SOC			
	Newport Beach II	Nauman RWL	Pratontep RWL	Flahive RWL						
	Newport Beach III	Nakazawa PED	Grant PED	Lin PED		Pérez Canado PED	Hardy PED			
Banquet Level II	Balboa Bay I	Lee SLA	Saalfeld SLA	Wang SLA		Suzuki SLA	Sauro SLA			
	Balboa Bay II	Nelson SLA	Kim SOC	Goldoni SOC		DeCapua SOC				
	Emerald Bay I	Kanno SLA	Bitchener SLA	Ammar SLA		Harada SLA	Carlisle SLA			
	Emerald Bay II	Zheng DIS	Talmy DIS	Collier DIS		Quaglio TXT	Bonnici DIS			
	Emerald Bay III		Hu PED	Collins PED		Tumbull PED				
	Pacific Ballroom Foyer	Registration (open 8:00 am – 12:00 pm and 1:00 pm to 5:00 pm)								
	Pacific Ballroom I	Harklau Colloquium • BIH						Plenary: Schmidt	AAAL Business Meeting (begins at 12:45 pm)	
Pacific Ballroom II	De Fina Colloquium • DIS									
Pacific Ballroom III	McCafferty & Gullberg Colloquium • SLA									
Pacific Ballroom IV	Brantmeier Colloquium • SLA									
Lobby Level	Bristol III	Poster Sessions LCS • LID • LPP								
	Catalina Ballroom I	Vickers & Deckert Colloquium • DIS								
	Catalina Ballroom II	Invited Colloquium: Dörnyei								
	Fountain Terrace	Publisher Exhibits (open 9:00 am to 5:00 pm)								

# SCHEDULE PLANNING GRID



## MONDAY AFTERNOON, APRIL 23

	2:00-2:30	2:35-3:05	3:10-3:40	15 min. break	3:55-4:25	4:30-5:00	20 min. break	5:20 - 6:20	
Banquet Level I	Huntington Beach	Ji TRI	Angelelli TRI	Degueldre TRI	Palozzi LMR	Haynes LMR			
	Laguna Beach I			White COG	Kuo GOG	Atoofoi COG			
	Laguna Beach II	Kearney LCS	Dicker LCS	Friedman LCS		Chang LCS			
	Laguna Beach III	Overstreet ASE	Mikulski ASE	Pino-Silva ASE	Helms-Park ASE	Ramírez ASE			
	Newport Beach I	Loudermilk TXT	Flowerdew TXT	Munajat TXT	Lindemann TXT	Ishizaki TXT			
	Newport Beach II	Taylor-Leech LPP	Harper LPP	Lin RWL		Seymour TXT			
	Newport Beach III	Hung TEC	Charbonneau-Gowdy TEC	Pinnow TEC	Sarrieva TEC	Shin TEC			
Banquet Level II	Balboa Bay I				Thonus RWL	Menken LPP			
	Balboa Bay II								
	Emerald Bay I	Sanaoui BIH	Langman LID	Pajtek LID	Lee RWL	Razfar LID			
	Emerald Bay II	Criswold DIS	Watanabe DIS	Pellerin DIS	Warren DIS	Kupferberg DIS			
	Emerald Bay III	Brown PED	Yoshimi PED	Vandergrift PED	Margolis PED	Suzuki PED			
	Pacific Ballroom Foyer	Registration (open 8:00 am - 12:00 pm and 1:00 pm to 5:00 pm)							
	Pacific Ballroom I	Van Deusen-Scholl Colloquium • LLC						Plenary: Watts	
	Pacific Ballroom II	Lantolf Colloquium • PED							
	Pacific Ballroom III	Distinguished Service and Scholarship Award Lecture: Kramtsch							
	Pacific Ballroom IV		Biber TXT	Bolonyai SOC		de Bot COG	Bowden COG		
Lobby Level	Bristol III	Poster Sessions SLA							
	Catalina Ballroom I	Nguyen & Ishida Colloquium • LCS							
	Catalina Ballroom II	Invited Colloquium: Valdes							
	Fountain Terrace	Publisher Exhibits (9:00 am to 5:00 pm)							

Special Events	
Presidents Reception Catalina I & II 6:30 - 7:30 pm	AAAL Advocacy Session Emerald Bay I 7:30 pm - 9:00 pm

## TUESDAY MORNING, APRIL 24

	08:15-08:45	08:50-09:20	09:25-09:55	15 min. break	10:10-10:40	10:45-11:15	20 min. break	11:35-12:35	12:35-2:00 lunch break	
Banquet Level I	Huntington Beach	Back LMR		Callahan LMR		Shin SPA	Villa SPA			
	Laguna Beach I			Hu LPP		Fleming LPP	Rosa LPP			
	Laguna Beach II	Marinova-Todd BIH		Cope BIH		Hedgcock BIH	Lu BIH			
	Laguna Beach III	Woodfield LCS	Sykes LCS	Lin LCS		Kerekes LCS	Schauer LCS			
	Newport Beach I	Keck TXT	Kanoksilapatham TXT	Samraj TXT		Cimasko TXT				
	Newport Beach II			Burkindine RWL			Huang RWL			
	Newport Beach III	Hillman TEC		Sato TEC		Lei LLC	Zielinski LLC			
Banquet Level II	Balboa Bay I	Alhawary SLA	Suh SLA			Mizera SLA	Watanabe SLA			
	Balboa Bay II	Waterhouse LID		DiCamilla LID		Lukenchuk LID	de Jong LID			
	Emerald Bay I	Fernández-García SLA		Patanasorn SLA		Cazzoli-Goeta SLA	Stam SLA			
	Emerald Bay II	Simon-Maeda DIS	Kuo DIS	Zhu DIS		Siekmann DIS	Li DIS			
	Emerald Bay III	Brogden PED	Vásquez PED	Hirano PED		Benati PED	Brown PED			
	Pacific Ballroom Foyer	Registration (open 8:00 am - 12:00 pm and 1:00 pm to 5:00 pm)								
	Pacific Ballroom I	Bucholtz Colloquium • DIS						Plenary: Johns		
	Pacific Ballroom II	Poehner Colloquium • PED								
	Pacific Ballroom III	Dagenais Colloquium • LCS								
	Pacific Ballroom IV	Mates Colloquium • SLA								
Lobby Level	Bristol III	Poster Sessions ASE • COG • SOC								
	Catalina Ballroom I	Zuengler & Hawkins Colloquium • BIH								
	Catalina Ballroom II	Invited Colloquium: Gass & Mackey								
	Fountain Terrace	Publisher Exhibits (9:00 am to 12:00 pm)								

# SCHEDULE PLANNING GRID



## TUESDAY AFTERNOON, APRIL 24

	2:00-2:30	2:35-3:05	3:10-3:40	15 min. break	3:55-4:25	4:30-5:00	20 min. break	5:20 - 6:20	
Banquet Level I	Huntington Beach	Harbon LCS	Wang COG	Bonk COG	Sekiya ASE				
	Laguna Beach I	Park DIS	Kim DIS	Huang DIS	Liang DIS	M'rabet-Abid DIS			
	Laguna Beach II	de Korsak LID	Navarre LID	Gutiérrez Estrada LID	Crump LID	Cook LID			
	Laguna Beach III	Newman ASE	Butler ASE	Sider ASE	Yin ASE				
	Newport Beach I	Özhan SLA	Amer TEC	Krasinski TEC	Kissau PED	Blattner PED			
	Newport Beach II	Yoshida RWL	Chiu RWL	Zhou RWL	Jiang RWL	Lefrançois RWL			
	Newport Beach III	Kumagai PED	Wu PED	McCormack PED	Teague PED				
Banquet Level II	Balboa Bay I	Simo LCS	Trentman LCS	Park LCS	Liaw LCS	Cook LCS			
	Balboa Bay II		Lee SLA	Nakakubo SLA	Detaramani SLA	Gao SLA			
	Emerald Bay I	Ozeki SLA		Yang SLA	Moyer SLA	Lowie SLA			
	Emerald Bay II	Seror DIS	Jacobson DIS	Englander DIS	Morita DIS				
	Emerald Bay III	Eyring PED	Cammarata PED	Chen PED	Sprang PED	Grohe PED			
	Pacific Ballroom Foyer	Registration (open 8:00 am – 12:00 pm and 1:00 pm to 5:00 pm)							
	Pacific Ballroom I	Fischer Colloquium • TEC							
	Pacific Ballroom II	Han Colloquium • SLA							
	Pacific Ballroom III	Ramírez Colloquium • LPP							
	Pacific Ballroom IV	Hult & Hornberger Colloquium • LCS							
Lobby Level	Bristol III								
	Catalina Ballroom I	Nassaji Colloquium • PED							
	Catalina Ballroom II	Davis Colloquium • BIH							
	Fountain Terrace								

**Saturday, April 21 Highlights**

8:00 am – 12:00 pm 1:00 pm – 5:00	Conference Registration	Pacific Ballroom Foyer
8:15 am – 11:15 am	Invited Colloquium: <i>Next-generation CALL software: What we need and a research agenda for getting it</i> Organizers: Sue E. K. Otto and James P. Pusack	Catalina Ballroom II
8:15 am – 12:30 pm	Refereed colloquia, papers	as scheduled
12:00 pm – 5:00 pm	Publishers Exhibits	Fountain Terrace
12:30 pm – 2:00 pm	Lunch Break	
2:00 pm – 5:00 pm	Invited Colloquium: <i>Getting the word out: Large-scale implementations of vocabulary research</i> Organizers: Tom Cobb and Marlise Horst	Catalina Ballroom II
2:00 pm – 5:00 pm	Refereed colloquia, papers	as scheduled
2:00 pm – 4:00 pm	Poster Sessions <i>DIS • Analysis of discourse and interaction</i> <i>PED • Second and foreign language pedagogy</i> <i>TEC • Language and technology</i> <i>TXT • Text analysis (written discourse)</i>	Bristol III
5:20 pm – 6:30 pm	Opening Ceremony Distinguished Service Award: Prof. Claire Kramersch, UC Berkeley Opening Plenary  <i>Teaching &amp; assessing L2 Pragmatics: What can we expect from learners?</i> Andrew D. Cohen	Pacific Ballroom
6:30 pm – 7:30 pm	Opening Reception	Catalina Ballroom

**Saturday Morning - Invited Colloquium**

Catalina Ballroom II			
Time	Invited Colloquium Title	Organizers	Strand
8:15 - 11:15	Next-generation CALL software: What we need and a research agenda for getting it	Sue E. K. Otto James P. Pusack,	TEC
Paper Titles		Presenter(s)	
Where things stand today		James P. Pusack	
Next-generation CALL research: Investigating CALL software from an SLA perspective		Volker Hegelheimer	
CALL and the LCTLs: Pedagogical and curricular challenges		Nina Garrett	
Into the future: CALL tools and SLA research		Sue E. K. Otto	

## Saturday Morning – Colloquia

## Pacific Ballroom I

Time	Colloquium Title	Organizer	Strand
8:15-11:15	Applied linguistics issues in Southern California native American language restoration or trying not to choke in the sandstorm	Lynne Díaz-Rico	BIH
Paper Titles		Presenter(s)	
	Bird songs of the Cahuilla--Passing on the ancient ways	Ernest H. Siva	
	Issues in the survival of two California languages against the hegemonic presence of English	Arkamez Blankenship	
	Challenges in the linguistic apprenticeship model in heritage language preservation	Christina Morreo, Michelle Morreo	

## Pacific Ballroom II

Time	Colloquium Title	Organizer	Strand
8:15-11:15	The age factor in context: issues in early foreign language programs	Marianne Nikolov	PED
Paper Titles		Presenter(s)	
	Effective teaching of EFL to young learners: Homeroom or EFL teachers?	Ofra Inbar	
	A third language at primary level in Ireland: An independent evaluation of the modern languages in primary schools initiative	John Harris, Denise O'Leary	
	Young EFL learners' multi-competence	Jelena Mihaljevic Djigunovic	
	The interaction between time variables and outcomes in early English and German programs	Marianne Nikolov	

*Discussant: Elana Shohamy*

## Pacific Ballroom III

Time	Colloquium Title	Organizer	Strand
8:15-11:15	Research on heritage and community languages: National and cross-national perspectives (Part A)	Patricia A. Duff, Terrence G. Wiley	BIH
Paper Titles		Presenter(s)	
	Is Arabic a strategic or heritage language? Language ideology and the prospects for Arabic education programs in the United States	Jeff Bale	
	Chinese heritage language education in the U.S. - Challenges and prospects	Na Liu	

Filipino as a community language in the Philippines and the U.S.: A transnational perspective	Joseph Axel
Hindi as a heritage language in the United States: An analysis of classroom- and community-based education initiatives	Rucheeta Kulkarni
The challenges and prospects of Korean heritage language education: The case of the Korean community schools	Byeong-keun You

*Discussants: Kees de Bot, Patricia A. Duff*

### Pacific Ballroom IV

Time	Colloquium Title	Organizer	Strand
8:15-11:15	Sheltered/Structured English immersion (SEI), language planning and policy (LPP) and real world practice: Evaluative, pedagogical and judicial concerns	Sarah Catherine Moore	LPP

Paper Titles	Presenter(s)
Are they soaring yet? The failed promises of sheltered English immersion in Arizona	Wayne Wright
Arizona SEI training: How do trainers interpret state curricular mandates?	Sarah C. Moore
Scientific-based reform in Arizona: Whose evidence counts for applying the Castañeda test to structured English immersion?	Beatriz Arias, Christian Faltis
Structured English immersion in California: Policy as discourse, the discourse of policy	Grace P. McField

*Discussant: Terrence G. Wiley*

### Saturday Morning – Papers

#### Balboa Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Brenda Bearden</i>			
8:15 - 8:45	Effects of working memory capacity on L2 task-based speech planning and performance	Zhisheng Wen	SLA
8:50 - 9:20	Indigenous language classrooms: A culture of its own	Hishinlai "Kathy" Sikorski	SLA
9:25 - 9:55	The role of attention: From language evolution to language acquisition	Jinyun Ke	SLA
<i>Session Chair: Hua Chen</i>			
10:10 - 10:40	Age of acquisition and proficiency as factors in language production: Agreement in bilinguals	Rebecca Foote	SLA
10:45 - 11:15	Formulaic sequences across L2 learning: Non-analytic vs. idiomatic structures	Fanny Forsberg	SLA
12:00 - 12:30	Subjacency versus grammatical extraction in Chinese focused cleft wh-questions: L1 understanding and L2 performance	Fuyun Wu	SLA

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Margaret Smith</i>			
8:15 - 8:45	Study abroad and pragmatic development in Chinese as a Second language --a study of request behaviors	Dongbo Zhang, Liu Li	LCS
8:50 - 9:20	Impacts of scaffolding on L2 learning: Collaborative interaction in a Japanese language classroom	Saori Hoshi	LCS
9:25 - 9:55	Discourse, identity and agency in SLA: Narratives of immigrant professionals	Ping Deters	LCS
<i>Session Chair: Tamara Lindner</i>			
10:10 - 10:40	Language contact and political identity: The case of Basque country Spanish	Maria Ciriza	SOC
10:45 - 11:15	How speakers of different varieties of Spanish from Spain view other accents	Juan Carlos Gallego	SOC
11:25 - 11:55	Imagined communities and Chineseness: Envisioning educational possibilities in an era of globalization	Yuhshi Lee	SOC
12:00 - 12:30	A Folk linguistic taxonomy of language teaching and learning	Dennis R. Preston, Michael Pasquale	SOC

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Scott Jarvis</i>			
8:15 - 8:45	The relationships between lexical and grammatical development in L2 acquisition of English by Korean EFL learners	Chang Won Shin	SLA
8:50 - 9:20	English speakers and L2 Spanish vowel perception; Perceptual challenges of 'similar' vowels.	Leslie Gordon	SLA
<i>Session Chair: Jeff LaBelle</i>			
10:10 - 10:40	English L1 and L2 speakers' recognition of formulaic sequences	Tatiana Nekrasova	SLA
10:45 - 11:15	L2 article choice and the specificity hypothesis: An online study	Kyoungsook (Lucy) Kim, Usha Lakshmanan	SLA
11:25 - 11:55	The effects of pre-task and within-task planning on second language speech performance	Zhan Wang	SLA
12:00 - 12:30	Phrasal verbs as a measure of L2 idiomaticity	Leila Ranta	SLA

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Alla Tovares</i>			
8:15 - 8:45	Finding a voice: Representations of self in text and interaction	Michael Campbell	DIS
8:50 - 9:20	"Gesture as a Partner of Speech:" The role of body moves in humorous exchanges in the university classroom	Iryna Kozlova	DIS
<i>Session Chair: Kylie Hsu</i>			
10:10 - 11:40	Stance and footing in writing class group work	Stefan Frazier	DIS
10:45 - 11:15	Maintaining language boundaries at work: A strategy for cultural and economic survival	Geneviève Maheux-Pelletier	DIS
11:25 - 11:55	How do we interpret metaphor?	Ziwei Mimi Huang	DIS
12:00 - 12:30	How much is too much context in forensic linguistics cases?	Margaret M. van Naerssen	DIS

## Emerald Bay III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Doreen Ewert</i>			
8:15 - 8:45	The effects of feedback specificity on revising processes	Nobuyuki Aoki	PED
8:50 - 9:20	Textual enhancement and structured input: Impacts on L2 acquisition of Spanish and French morphology	Andrew Farley, Silvia Peart, Erica Enns	PED
9:25 - 9:55	Comparing outcomes for teacher- and learner-led discourse in task-based L2 Spanish instruction	Paul Toth	PED
<i>Session Chair: Amos van Gelderen</i>			
10:10 - 10:40	Advanced EFL writing courses for doctoral students	Barbara Kroll, Shimona Kushner	PED
10:45 - 11:15	Improving reading comprehension for English language learners in three 4th grade mainstream classrooms: A multifaceted analysis	Ana Christina DaSilva Iddings	PED
11:25 - 11:55	Alderson's question revisited: Is reading in a foreign language a reading problem or a language problem?	Bertha Leiva	PED
12:00 - 12:30	Teaching L2 phonetics: An evaluation of pedagogical approaches to pronunciation in two current German textbooks	Melissa Latham, Saskia Stoessel	PED

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Parto Pajoohesh</i>			
8:15 - 8:45	The effect of individual variables on collaborative dialogue and L2 vocabulary learning	Ana M. Fernández Dobao	LLC
9:25 - 9:55	Gender, work, and ESL learning: Voices of immigrant women	Yan Guo	LLC
<i>Session Chair: Theresa Austin</i>			
10:45 - 11:15	Learning a second language through intensive programming: Effects on attitudes and motivation	Paula Lee Kristmanson, Joseph Dicks	LLC
11:25 - 11:55	Willingness to communicate in an EFL setting	Derin Atay, Gökçe Kurt	LLC
12:00 - 12:30	Learners' self-appraisal of L2 motivational changes over time	Ching-Ni Hsieh	LLC

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Tobias Barske</i>			
8:15 - 8:45	Explaining how to get there: An analysis of Men's and Women's approaches to giving driving directions	Jennifer Ewald	DIS
8:50 - 9:20	A meta-analytic approach to investigating the effects of visual input enhancement on grammar learning	Sang-Ki Lee, Hungtzu Huang	SLA
9:25 - 9:55	Suggestions in the workplace as an interactional achievement	Gláucia Silva, Denise Santos	DIS
<i>Session Chair: Sharriya Collier</i>			
10:15 - 10:40	Phrase/sentence-final high pitch as a discourse-monitoring device in Korean	Hyeri Stephanie Kim	DIS
10:45 - 11:15	Analysis of interactions in a home visit project conducted in a Japanese language class	Yuriko Caltabiano	DIS
11:25 - 11:55	"Mas argentino quel dulce de leche": Practices for achieving collaborative understanding during story-telling	Laila Hualpa	DIS
12:00 - 12:30	Investigating listeners' perception of Austrian standard-dialect shifts as a basis for discourse analysis	Barbara Soukup	DIS

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ron Thomson</i>			
8:15 - 8:45	Language ideology, identity and linguistic landscape	Elizabeth Lanza, Hirut Woldemariam	LID
8:50 - 9:20	Learning and unlearning language ideology in a service-learning course	Colleen Fitzgerald, Chiu Yin Wong, Fernando Benavidez, Kristen Jones	LID
9:25 - 9:55	You don't even talk in Spanish: Spanish and English as resources for positioning in a dual immersion program	Jesse Gillispie, Jin Sook Lee, Laura Hill-Bonnet	LID
<i>Session Chair: Carol Klee</i>			
10:45 - 11:15	Mexicanos in New Jersey: The state of Spanish in New Jersey	Nydia Flores	SPA
11:25 - 11:55	English and Spanish it-clefts in contact	John Evenhuis	SPA
12:00 - 12:30	<i>Mi dólar habla español</i> : Language accommodation in Miami service encounters	Andrew Lynch	SPA

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Meg Montee</i>			
8:15 - 8:45	Investigating integrated-skills tasks in a speaking test	Hyunjoo Kim	ASE
8:50 - 9:20	Scoring consistency and the effects of heritage speaker status and length of study in an interview test in multiple languages	Nathan Carr	ASE
9:25 - 9:55	Factors affecting English-as-a-Foreign-Language (EFL) teachers' classroom assessment practices of young language learners (YLLs) in Taiwan	Tsun-Lih Yang	ASE
<i>Session Chair: Meg Malone</i>			

10:10 - 10:40	Rates' perceptions of the effects of thinking aloud on their ESL essay rating performance: A qualitative study	Khaled Barkaoui	ASE
10:45 - 11:15	Do empirically-developed descriptors improve the validity of writing assessment? A comparison of two analytic rating scales using multi-faceted Rasch measurement	Ute Knoch	ASE
12:00 - 12:30	The possibilities and limitations of automated writing evaluation: An experiment in Japanese university writing classes	Kahoko Matsumoto	ASE

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Heather Weger-Guntharp</i>			
8:15 - 8:45	EFL students' views, knowledge, and behavior of paraphrasing and plagiarism in an academic setting	Ming-Tzu Liao, Chiung-Ying Tseng	RWL
8:50 - 9:20	Teacher racial identity: The influence of whiteness on literacy practices for English language learners	Tonda Liggett	RWL
9:25 - 9:55	Invented spelling of EFL children and its relation with phonological awareness, letter knowledge, and phonic teaching	Tung-hsien He	RWL

<i>Session Chair: Robert M. Strong</i>			
10:10 - 10:40	Exploring EFL readers' metacognitive knowledge: A descriptive study	Jie Li	RWL
10:45 - 11:15	An analysis of errors in texts written by Japanese learners of English	Makiko Takeda	RWL
11:25 - 11:55	L2 undergraduates' academic socialization into college writing: Transfer of competence from ESL composition to first-year composition to disciplinary classes	Hychong Park	RWL
12:00 - 12:30	The effects of teacher feedback combinations on the writing of Chinese EFL learners: An empirical study	Ying Wang, Zhenqian Liu	RWL

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sarah Dietrich</i>			
8:15 - 8:45	Arabic literacy and identity in Nigeria	Oladipo Salami	RWL
8:50 - 9:20	Developing writers -- A classroom ethnography	Duane Leonard	RWL

<i>Session Chair: Kerry Taylor-Leech</i>			
10:10 - 10:40	The writing life from Thug life: Bridging urban spaces through critical multiliteracies	Andrew Habana Hafner, Mary Wright	RWL
10:45 - 11:15	The read, the inferred, and the already-known: Acquiring knowledge through reading	Ludovic Kovalik	RWL
11:25 - 11:55	The downside of mixed-ability reading groups: An interactional analysis of local differentiation	Deborah Poole	RWL
12:00 - 12:30	Accessing academic literacy in college: Student pathways and perceptions	Genevieve Patthey-Chavez, Joan Thomas-Spiegel	RWL

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jeff Connor-Linton</i>			
8:15 - 8:45	The effectiveness and challenges of using a corpus-assisted and contextualized lexicogrammatical approach to grammar instruction	Dilin Liu	PED
8:50 - 9:20	The global civil society: Language pedagogy, curriculum, and peace	Barbara Birch	PED
9:25 - 9:55	Advertisement images: Meaning and genre teaching approach in an EFL textbook	Marcia Novellino	PED
<i>Session Chair: Ruth Harman</i>			
10:10 - 10:40	Classroom dialogue: an English as a second language education in a middle school	Hisako Hayashi	PED
10:45 - 11:15	The microcontext of instructed SLA: Why it matters and why its assessment requires a mixed methods approach	Magdalena Kubanyiova	PED
11:25 - 11:55	Intensity of recasts and noticing during an online interactive activity	Chun Lai, Robin Roots, Fei Fei	SLA
12:00 - 12:30	Chinese college ESL Learners' attitudes and abilities of conducting peer response	Jie Zhang	PED

**Saturday Afternoon – Invited Colloquium**

Catalina Ballroom II			
Time	Invited Colloquium Title	Organizer	Strand
2:00 - 5:00	Getting the word out: Large-scale implementations of vocabulary research	Tom Cobb, Marlise Horst	DIS
Paper Titles		Presenter(s)	
	Optimizing vocabulary learning with IRT and online technology	Brent Culligan, Charles Browne	
	Exploiting the learning potential of a mass-distribution video game	Tom Cobb	
	Vocabulary's impact on the emergence of fluid and automatic reading: Evidence from ISRS	Scott Murray	
	Designing research-informed vocabulary teaching materials	Diane Schmitt, Norbert Schmitt	
	Bare naked lexis: Starting with the basics, from paper to CD to web	Steve Neufeld, Ali Billuroglu	
	Re-designing the vocabulary component of the Hong Kong school curriculum	Arthur McNeill	
<i>Discussant: Keith Folse</i>			

**Saturday Afternoon – Colloquia**

Catalina Ballroom I			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	The misuses of language in the immigration debates	Thomas Ricento, Elana Shohamy	LPP
Paper Titles		Presenter(s)	
	Introduction: On the misuse of language in the immigration debate	Elana Shohamy	
	Misconceptions about language in U.S. discourse on immigration	Mary McGroarty	
	The misuse of language tests against immigrants in Europe	Piet Van Avermaet	
	Immigration and language policy in California: Uses and abuses	Ronald Schmidt, Sr.	
	Some thoughts on effective and humane language policies	Thomas Ricento	
<i>Discussant: Suresh Canagarajah, Stephen May</i>			

## Pacific Ballroom I

Time	Colloquium Title	Organizer	Strand
2:00-5:00	Conversation analytic research on repair across languages, modalities, and speech exchange systems	Irene Koshik, Andrea Golato	DIS
Paper Titles		Presenter(s)	
	Repair at hand: Fixing up gestures for recipients	Mandana Seyfeddinipur	
	A conversation analytic study of nonverbal repair initiators used in ESL conversational tutoring	Mi-Suk Seo, Irene Koshik	
	Gesturally enhanced repeats in response to "What" "or "Huh?"	David Olsher	
	German "ach" and "achso" in repair uptake: A resource to sustain or remove epistemic asymmetry	Emma Betz, Andrea Golato	
	Repair in the sequential environment of ZITs	Numa Markee, Tobias Barske	

## Pacific Ballroom II

Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Toward a sociocognitive approach to second language acquisition	Dwight Atkinson	SLA
Paper Titles		Presenter(s)	
	Overview: Toward a sociocognitive approach to SLA	Dwight Atkinson	
	On the nature of competence	Diane Larsen-Freeman	
	Alignment and interaction in a sociocognitive approach to SLA	Hanako Okada, Takako Nishino	
	Exploring the boundaries of L2 competence: A conversation analytic perspective	Donald Glenn Carroll	
	A Japanese as a second language learner and a word: From ecology to form relations	Eton Churchill	

*Discussant: Claire Kramsch*

Pacific Ballroom III			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Research on heritage and community languages: National and cross-national perspectives (Part B)	Patricia A. Duff, Terrence G. Wiley	BIH
Paper Titles		Presenter(s)	
	Heritage-language education for native American learners: Implications from a national study of language shift and retention	Teresa L. McCarty	
	Indigenous language retention/revitalization in Canada: Research on "language nest"	Onowa McIvor	
	Spanish as a heritage language in Canada: An overview of school, community and home-based initiatives and research	Sandra Zappa-Hollman, Martin Guardado	
	Research on Chinese as a Heritage Language in the "Canadian Mosaic"	Duanduan Li	
	The evolution of heritage languages in Montreal, Quebec: Researching "third spaces" and points of enunciation	Mary Maguire	
	Shifting discourses of diversity and the changing dynamics of community language maintenance initiatives in Australia	Helen Borland	
<i>Discussants: Nancy Hornberger, Terrence G. Wiley</i>			

**Saturday Afternoon - Papers**

Balboa Bay I			
Time	Title	Presenter(s)	Strand
<i>Session Chair: Tomoko Takahashi</i>			
2:00 - 2:30	Unpicking 'identity'	Tim McNamara, David Block	LCS
2:35 - 3:05	Negotiating the self: Language ideology and language socialization in the Korean children's code-switching	Juyoung Song	LCS
3:10 - 3:40	Teaching English in Mexico: Studying EFL as a language socialization phenomenon	Peter Sayer	LCS
4:30 - 5:00	Second language learning motivation from an activity theory perspective: Cases of Korean ESL students and recent immigrants in Toronto	Tae-Young Kim	LCS

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Claudia Fernández</i>			
2:00 - 2:30	Task effects on collaborative dialogue in synchronous computer-mediated communication	Yucel Yilmaz	SLA
3:10 - 3:40	Effects of morphological marking and noun class on the relationship between gender assignment and agreement in L2 Spanish	Irma Alarcón	SLA
3:55 - 4:25	Kurds acquiring Turkish accent: Their identities and extrinsic motivational orientations	Nihat Polat	SLA
4:30 - 5:00	Corrective feedback in a computer mediated L2 class	Changquan Zhou, Pinghua Hu, Hongmei Guo	SLA

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Melissa Bowles</i>			
2:00 - 2:30	How "free" is "free" variation: A dynamic perspective on development	Marjolijn Verspoor	SLA
3:10 - 3:40	Elicited metalinguistic reflection and second language acquisition: Is there a link?	Daphnee Simard	SLA
4:30 - 5:00	Quantifying L2 grammatical development: Implications for measurement and construct validity	Dean Mellow, Loreley Hadic Zabala, Catherine Smith, M. Katherine MacKinnon, Maria Clemencia González, Michelle Akçar	SLA

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Irit Kupferberg</i>			
2:00 - 2:30	The dynamics of information exchange and participant structure in mediated intercultural healthcare consultations	Srikant Sarangi	DIS
2:35 - 3:05	The achievement of intersubjectivity: Propositional and procedural distinctions	Emily Rine	DIS
3:10 - 3:40	Conversations across time: Redefining authenticity by improving interaction	MaryTheresa Seig	DIS
3:55 - 4:25	"Is This Your Final Answer:" Family Members' dialogic involvement with the TV game show	Alla Tovares	DIS

## Emerald Bay III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Anne Pomerantz</i>			
2:00 - 2:30	Negotiating differences about how to learn ESL Functionally: A social practice analysis	Gulbahar Beckett, Tammy Slater, Lorraine Sharpsteen	DIS
2:35 - 3:05	'Meaning' as members' conceptions: Discursive construction of the conceptions of 'meaning' in the social process of teaching/learning linguistic resources	Makoto Omori	DIS
3:10 - 3:40	Multilingual international ESL teachers: Quest for 'internationalization' in English-medium higher education.	Chiyo Mori	DIS
4:30 - 5:00	Interprofessional contact zones: Constructing and sustaining interdiscursive practices	Christopher Candlin, Alan Jones	DIS

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sue Dicker</i>			
2:00 - 2:30	<i>Runakuna Hatarinqaku</i> ("The people will rise Up"): Revitalizing Quechua in Urban Ayacucho, Peru	Amy Firestone	LMR
2:35 - 3:05	Linguistic and cultural commodification and its effects on linguistic maintenance: the case of Arbresh	Eda Derhemi	LMR
3:10 - 3:40	Reversal of language shift? A look at one Mayan community in Guatemala	Janelle Johnson	LMR
3:55 - 4:25	An analysis of apology strategies in Romanian	Gusztav Demeter	LCS

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Juan Carlos Gallego</i>			
2:00 - 2:30	Korean language policy in education: Evidence of its divergence	Jaeduck Park	LPP
2:35 - 3:05	Language governmentality and performativity in Latino health along the US-Mexico border	Glenn Martinez	LPP
3:10 - 3:40	Teachers' perspectives on the teaching of Guaraní as a second language in urban Paraguay	Valentina Canese	LPP
3:55 - 4:25	How Seoul's "Foreigners" build their community spaces' linguistic landscapes	Mackenzie Bristow, Jocelyn Graf	LPP
4:30 - 5:00	"English villages" in South Korea: A truly authentic ESL experience in a non-English speaking country?	Mi-Young Kim	LPP

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Saowanee Treerat</i>			
2:00 - 2:30	Co-constructing language exchange in a dual immersion bilingual program	Melinda Martin-Beltran	BIH
2:35 - 3:05	The long road to becoming francophone: The lexical development of minority language children schooled in French	Lori Morris	BIH
3:10 - 3:40	The controversial role and positioning of middle class English speakers in a two-way bilingual classroom	Deborah Palmer	BIH
3:55 - 4:25	Curricular and pedagogical considerations in the SHL context: Student perspectives	Sara Beaudrie, Cynthia Ducar, Ana María Relación Pastor	BIH
4:30 - 5:00	Relations between Korean language learners' heritage status and motivation	Jeongyi Lee	BIH

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Talia Isaacs</i>			
2:00 - 2:30	The development of a test of pragmatic ability for pre and post study abroad in China	Paula Winke, Xiaoqing Chen	ASE
2:35 - 3:05	Accoustical measures of accentedness and judgements of ELL proficiency in oral English	Okim Kang, Lucy Pickering, Don Rubin	ASE
3:55 - 4:25	Worth a thousand words: Selecting visual stimuli for research purposes	Marian Rossiter, Tracey Derwing, Vivienne Jones	ASE
4:30 - 5:00	Effects of school characteristics and student background on English Language (EL) learners' NAEP reading achievement and their engagement in reading	Hui-Jeong Woo	ASE

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: John Bitchener</i>			
2:00 - 2:30	The interrelationship of private speech and learning contexts	Lynda Stone, Tabitha Hart, Leslie Cabral	RWL
2:35 - 3:05	Is it possible to delimit the concept of lexical error?	Dominic Ancil	RWL
3:10 - 3:40	Some linguistic and cognitive insights into secondary writing	Heather Meyer	RWL
3:55 - 4:25	Construction of authorial voice by editorial board members	Christine Tardy, Paul Kei Matsuda	RWL
4:30 - 5:00	Writing the literature review: Examining assumptions and negotiating multiple roles	Rui Cheng, Wei Zhu	RWL

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Linda Harklau</i>			
2:00 - 2:30	You have to be this tall to ride this ride: National and standardized writing assessment rubrics	Eli Hinkel	RWL
2:35 - 3:05	Cross-modal literacy development: A qualitative study of writing in an elementary science inquiry classroom	David Hanauer	RWL
3:10 - 3:40	Mother tongue literacy: The first generation	John Holmes	RWL
3:55 - 4:25	Bilingual children's perceptions of competing writing systems: A case study in learning multiple literacies.	Diana Masny, Danielle Higgins	RWL

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Douglas Paul Margolis</i>			
2:00 - 2:30	'Girogi Gajok': Transnationalism and language learning	Hyunjung Shin	LID
2:35 - 3:05	Tracing the intertextual origins of public opinion: The 1996 Oakland Ebonics controversy in The New York Times	Jennifer Sclafani	LID
3:10 - 3:40	The dad in the Che Guevara t-shirt: Narratives of Chilean English teachers	Julia Menard-Warwick	LID
3:55 - 4:25	The language of the other and the commercialization of public space: Rethinking linguistic landscape	Jennifer Leeman, Gabriella Modan	LID
4:30 - 5:00	The minutemen versus the united army of illegal aliens: Metaphorical battles and the discourse of disaster	Margaret Smith	LID

## Pacific Ballroom IV

Time	Title	Presenter(s)	Strand
<i>Session Chair: Roy Lyster</i>			
2:00 - 2:30	Learning strategies of students of less commonly taught languages	Anna Uhl Chamot	LLC
3:10 - 3:40	A functional approach to assessing student discourse and the integration of language, content and culture in an elementary Chinese program	Bernard Mohan, Jingzi Huang	ASE
3:55 - 4:25	Processing tense in an L2: Universal strategies or L1 transfer?	Bill VanPatten, Gregory D. Keating	SLA
4:30 - 5:00	Transmedia meaning-making: Discourse beyond Text	Jay Lemke	DIS

## Saturday Afternoon – Posters

Bristol III			
2:00 - 4:00	Poster Title	Presenter(s)	Strand
	Grammaticalization of “Shuo” in spoken Chinese	Kylie Hsu	DIS
	The adaptability of laboratory phonemic perception training protocols to common second language instruction situations	Thomas R. Sawallis, Michael W. Townley	PED
	A model for supervising academically unprepared language teachers	Olga Valdivia, Inés Gaytán	PED
	Learning to teach writing to ESL Students	Tamara Warhol	PED
	The motivational impact of digital technologies on the language learning environment: A self-determination theory perspective	Antonie Alm	TEC
	Type of feedback and type of linguistic form in computerized task-based second language learning	Luis Cerezo Ceballos	TEC
	Dynamic engagement in ESL computer-mediated peer response	Li Jin	TEC
	Learner language characterization using generalized instance sets	Nick Pendar	TXT
	Meaning making in instructional discourse	Lyudmila Klimanova	TXT
	Satellites, paths, and manner - how verbs encode metaphor	Doina Kovalik	TXT
	Features of interaction in the academic writing of Mexican university students	Ruth Roux, Sarah Dietrich	TXT
	A comparative study of English and Japanese school texts	Toru Tadaki	TXT

## Saturday Afternoon - Opening Plenary

Pacific Ballroom			
5:20 - 6:30	<b>Plenary</b> <i>Introduction by Diana Boxer</i> Teaching & assessing L2 pragmatics: What can we expect from learners?	Andrew D. Cohen	

Sunday, April 22 Highlights		
8:00 am – 12:00 pm 1:00 pm – 5:00	Conference Registration	Pacific Ballroom Foyer
8:15 am – 11:15 am	ILTA/AAAL Invited Joint Session <i>Are two heads better than one? Pair work in L2 learning and assessment</i> Gillian Wigglesworth and Lynda Taylor	Catalina Ballroom II
8:15 am – 11:15 am	Refereed colloquia, papers	as scheduled
9:00 am – 5:00 pm	Publishers Exhibits	Fountain Terrace
9:00 am – 11:00 am	Poster Sessions <i>LLC • Language and learner characteristics</i> <i>RWL • Reading, writing, and literacy</i> <i>TRI • Translation and interpretation</i>	Bristol III
11:35 am- 12:35 pm	Plenary <i>The evolving interface of U. S. Spanish: Language mixing as hybrid vigor</i> John M. Lipski	Pacific Ballroom
12:35 pm – 2:00 pm	Lunch Break	
1:00 pm – 2:00 pm	AAAL Open Meeting of the Rules and Resolutions Committee	Catalina Ballroom II
2:00 pm – 5:00 pm	<i>Language Learning Round Table:</i> Language Learning celebrates 30 years of AAAL <i>Lyle F. Bachman, Heidi Byrnes, Rod Ellis, Gabriele Kasper, Dennis R. Preston</i>	Catalina Ballroom II
2:00 pm – 5:00 pm	Refereed colloquia, papers	as scheduled
2:00 pm – 4:00 pm	Poster Sessions <i>BIH • Bilingual, immersion, heritage, and language minority education</i> <i>LMR • Language maintenance and revitalization</i> <i>SPA • Spanish in the United States</i>	Bristol III
5:20 pm – 6:20 pm	Plenary <i>Reading: The imperative challenge to applied linguistics</i> William Labov	Pacific Ballroom
7:00 pm – 9:00 pm	Publishing in Applied Linguistics Journals	Pacific Ballroom I

## Sunday Morning –ILTA/AAAL Invited Joint Session

Catalina Ballroom II			
Time	Colloquim Title	Organizer	Strand
8:15 - 11:15	Are two heads better than one? Pair work in L2 learning and assessment	Gillian Wigglesworth, Lynda Taylor	PED
Paper Titles		Presenter(s)	
Anatomising pairwork interaction in second language acquisition		Pauline Foster, Amy Ohta	
Pairs processing feedback: A comparison of reformulation and editing		Gillian Wigglesworth, Neomy Storch	
Paired oral proficiency testing: Bringing out the best		Lindsay Brooks	
A conversation analytic perspective on discourse and proficiency in paired oral assessment		Anne Lazaraton	
Two by two: Paired interaction in large-scale proficiency assessment		Lynda Taylor	
<i>Discussants: Andrew D. Cohen, Elana Shohamy</i>			

## Sunday Morning – Colloquia

Catalina Ballroom I			
Time	Colloquim Title	Organizer	Strand
8:15 - 11:15	Language socialization influences on dominance and attrition in multilingualism	Carol Severino, Mercedes Niño-Murcia	SOC
Paper Titles		Presenter(s)	
"¡Háblale en español m'ijo, eres mexicano!": Language choices and familial ideologies in the U.S. Midwest		Elaine Shenk	
Linguistic, pedagogical, and cultural dissonance: Journal based studies of learning Kichwa in Ecuador and Guarani in Paraguay		Carol Severino, Joshua Thoms	
Three languages, one family: The simultaneous acquisition of three first languages		Mercedes Niño-Murcia, Jason Rothman	
The instability of L2 phonology: Evidence from the acquisition of a third language (L3)		Jennifer Cabrelli	

## Pacific Ballroom I

Time	Colloquim Title	Organizer	Strand
8:15-11:15	Task complexity, language learning and language performance: Current research issues	Peter Robinson	SLA
Paper Titles		Presenter(s)	
	The effects of task condition and task complexity on oral production in a second language	Marije Michel, Folkert Kuiken, Ineke Vedder	
	Giving reasons and directions in a second language: The influence of task sequence and complexity on uptake of premodified input	Peter Robinson	
	Effects of manipulating task complexity on self-repairs during L2 oral production	Roger Gilabert	
	Motion events, linguistic typology and task complexity in L2 narrative production	Daisuke Nakamura	
	Effects of manipulating reasoning demands of tasks on L2 accuracy, complexity, and fluency	Tomohito Ishikawa	
	Task complexity, linguistic complexity and L2 performance: A discussion	Folkert Kuiken, Ineke Vedder	

## Pacific Ballroom II

Time	Colloquim Title	Organizer	Strand
8:15-11:15	The effect of variation on the maintenance and revitalization of endangered minority languages : The case of Louisiana French	Albert Valdman	LMR
Paper Titles		Presenter(s)	
	Variation in enclave varieties: The case of Louisiana French	Kevin J. Rottet	
	The development of a written norm for Cajun French	Albert Valdman	
	The cultural, social and pedagogical implications of linguistic variability in Louisiana	Barry J. Ancelet	
	Louisiana high school students' attitudes toward Cajun French: A pilot study	Tamara Lindner	

Pacific Ballroom III

Time	Colloquim Title	Organizer	Strand
8:15 - 11:15	Multimodality in the education of multilingual, multicultural students: policy and practices	Margaret Early	BIH

Paper Titles	Presenter(s)
Dual language teaching practices in monolingual instructional settings: Bringing identity to the fore of literacy	Sarah Cohen
Diverse futures: Rethinking the image of the child in multilingual schools	Jim Cummins
A multimodal perspective on literary analysis in an urban high school English classroom	Margaret Early
Multimodal, multilingual pedagogies in the age of evidence	Diane Potts

Pacific Ballroom IV

Time	Colloquim Title	Organizer	Strand
8:15 - 11:15	Multiple perspectives and multiple meanings: Trends in classroom discourse analysis	KimMarie Cole	DIS

Paper Titles	Presenter(s)
Reconciling quantitative and qualitative approaches to studying vocabulary in classroom discourse	Hugh Bishop
What's authenticity got to do with it? Content learning and identity in the context of 'real science'	KimMarie Cole
I like irrelevant: Critical narrative inquiry and participant examples	Mary Curran
The contextualization of participation in a classroom asthma project: Focus on assessments	John Hellermann
Expanding the community of practice perspective: considering historicity and multiple communities in understanding the perpetuation of marginality	Elizabeth Miller

*Discussant: Jane Zuengler*

## Sunday Morning – Papers

## Balboa Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Kazue Kanno</i>			
8:15 - 8:45	Mandarin-speaking preschoolers' relating events in narratives: A developmental study	Wen-hui Sah	SLA
8:50 - 9:20	Spanish narratives: Interlanguage of Portuguese speakers	Amy Thompson	SLA
9:25 - 9:55	Narratives as side structures in non-narrative text-types	Doreen Ewert	SLA
10:10-10:40	Learning English in America: A conversation analysis of Hmong refugee learners' internalization processes	Peter De Costa	SLA
10:45 - 11:15	Modified output and L2 development in learner-learner interaction	Ana-Maria Nuevo, Rebecca Adams, Lauren Ross-Feldman	SLA

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Oahn Duong</i>			
8:15 - 8:45	American-born undergraduates' perceptions of instructors with Eastern-European accents	Andrea Behalova	SOC
8:50 - 9:20	English villages in Korea: "Experiential" English learning in "our own backyard"	Jamie Lee	SOC
9:25 - 9:55	How does the age of the patient influence the doctor-centered or patient-centered style of communication?	Yuan-Li Chiu, Yu-Ying Chang	SOC
10:10 - 10:40	Optimality theory and sociolinguistic interpersonal variation	Rania Habib	SOC
10:45 - 11:15	Language features in young adult literature: Corpus-based analysis	Mohammed Albakry	SOC

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Marisol Fernández-García</i>			
8:15 - 8:45	Differential effects of form-focused tasks on students' written production	Fujiko Sano	SLA
9:25 - 9:55	Individual differences in L2 (Spanish) lexical input processing in incidental and intentional learning conditions	Diana Pulido, David Z. Hambrick, Marthe Russell	SLA
10:10 - 10:40	The gloss trap: Lexical relativity and its implications for second language research	David Stringer	SLA
10:45 - 11:15	Developing relativization in L2 writing revisited: A dynamic longitudinal perspective	Heidi Byrnes	SLA

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Anna De Fina</i>			
8:15 - 8:45	"Inbetweeness": Hybrid discursive practice in a bilingual first grade	Sara Michael-Luna	DIS
8:50 - 9:20	Analyzing epistemic and affective stance in multilingual conversations: Transnational Yucatec Maya-speaking migrants in California	Anne Whiteside	DIS
9:25 - 9:55	Interdiscursive practices of codeswitching: buying and selling in the cigarette/linguistic markets of Cusco, Peru	Marco Shappeck	DIS
10:10 - 10:40	The Filipino bilingual's repertoire: A case study of code-shifting in domains of official power	Peter Lowenberg	DIS
10:45 - 11:15	Being the first 'black sheep': Differing discursive identity constructions of resilience and independence by Mexican immigrant college students	Luke Moissinac, Cody McDonald, Alan Hansen	DIS

## Emerald Bay III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Mohammad T. Alhawary</i>			
8:15 - 8:45	Making systemic functional linguistics accessible for urban teachers and their students in the context of high stakes school reform	Ruth Harman	PED
8:50 - 9:20	Developmental readiness and tense/aspect: An instructional study of L2 preterit and imperfect acquisition in Spanish	Nicole Tracy-Ventura	PED
9:25 - 9:55	Applying cognitive linguistics to instructed L2 learning: English prepositions	Andrea Tyler	PED
10:10 - 10:40	L2 writing education: The influence of learners' perceptions of task difference on learning transfer	Mark Andrew James	PED
10:45 - 11:15	Subject-matter content-based instruction in less commonly taught languages: A study of skill development and learner's perception in Japanese CBI	Nobuko Chikamatsu	PED

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Donna Christian</i>			
8:15 - 8:45	Policies and practices on hiring native-speaking English teachers in Asian countries	Mihyon Jeon, Jiyeon Lee	LPP
8:50 - 9:20	Language planning in developed contexts: the case of Sweden	Bjorn Melander	LPP
9:25 - 9:55	The role of agency in language planning	Richard Baldauf, Minglin Li, Catherine Hudson	LPP
10:10 - 10:40	Language policy and multilingual advertising in France	Elizabeth Martin	LPP
10:45 - 11:15	Bilingual education in the Kingdom of Tonga: An examination of context and practice	Nancy Drescher	LPP

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Lace Marie Brogden</i>			
8:15 - 8:45	In search of EFL teachers' knowledge of vocabulary instruction	Weimin Zhang, Guiling Hu	PED
8:50 - 9:20	Understanding teachers' responding practices in secondary writing classrooms	Lee Icy	PED
9:25 - 9:55	The role of second language teachers L1 practices in secondary and post-secondary classes	Frédérique Grim	PED
10:10 - 10:40	Learner uptake and second language learning	Mikiko Suzuki	SLA

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jenny Miller</i>			
8:15 - 8:45	Guidebooks: Authority and ideology in the claimed link between research findings and parents' practices in raising their children bilingually	Hidy Basta	LID
8:50 - 9:20	Ideologies of a national language in Paraguay: Across an urban/rural divide	Katherine Mortimer	LID
9:25 - 9:55	Inventing native standard Spanish: Ideology and intertextuality in language and language education.	Robert Train	LID
10:10 - 10:40	"Tell me what you speak and I'll tell you..." Exploring attitudes to languages in an ultra-Orthodox community	Michal Tannenbaum, Hannah-Esther Ofner	LID
10:45 - 11:15	Understanding language in the news media: Representing an air collision in the New York Times and China Daily	Juan Li	LID

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: MaryAnn Christison</i>			
9:25 - 9:55	Brain activation during second language processing: A cross-linguistic approach	Hyeonjeong Jeong, Motoaki Sugiura, Shigeru Sato, Kawashima Ryuta	COG
10:10 - 10:40	The interaction between cognitive capacity and type of feedback in the early development of a non-primary language	Beatriz Lado	COG
10:45 - 11:15	The evolutionary foundations of the adult second language acquisition	L. Kirk Hagen	COG

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Bethany Elke Gray</i>			
8:15 - 8:45	A comparative study of lexical bundles in history writing in English and Spanish	Viviana Cortes	TXT
8:50 - 9:20	A corpus-based look at lexical variation in short turns in university classroom talk	Eniko Csomay	TXT
9:25 - 9:55	Dimensions in blogs: A corpus linguistic investigation	Ericson Friginal	TXT
10:10 - 10:40	The use of linking adverbials in the argumentative essays of Thai EFL learners: Some insights	Angkana Tongpoon	TXT
10:45 - 11:15	Learning how to write a good MA thesis literature review: A case study of a Taiwanese graduate student	Pei-Chun Liu, Yu-Ying Chang	TXT

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Anita Saalfeld</i>			
8:15 - 8:45	Effects of age of onset of bilingualism on the attainment of L1 event conceptualization	Emanuel Bylund	SLA
8:50 - 9:20	Type frequency, syntactic priming and ESL question development	Kim McDonough, YouJin Kim	SLA
9:25 - 9:55	Do university-level learners really understand object clitics in French?	Valerie Wust	SLA
10:10 - 10:40	Understanding the nature of learners' explicit/implicit knowledge through elicited imitation in a two-way immersion setting	Fabiola Ehlers-Zavala, Wayne Walker, Melanie Witt, Rhiannon Adkins	SLA
10:45 - 11:15	Representational knowledge of L2 Spanish aspect: Interaction effects of lexical aspect and narrative grounding	M. Rafael Salaberry	SLA

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ilona Vandergriff</i>			
8:15 - 8:45	Effect of task-type and group size on foreign language learner output in synchronous computer-mediated communication	Ann Keller-Lally	TEC
8:50 - 9:20	AES feedback versus teacher feedback on mechanics and conventions: A case study of two ESL students	Semire Dikli	TEC
9:25 - 9:55	Input-based practice, feedback, awareness and L2 development through a computerized task	Hui-Chen Hsieh	TEC
10:10 - 10:40	Pronunciation learning of French /u/ and /y/ at the beginner level: Can computer-mediated visual feedback help?	Viviane Ruellot	TEC
10:45 - 11:15	Does short-term computerized pronunciation instruction work?	Mark Tanner, Melissa Landon	TEC

## Sunday Morning – Posters

Bristol III			
9:00 - 11:00	Poster Title	Presenter(s)	Strand
	Attitudes towards accented speech: A comparative study of native and non-native speakers of American English	Selim Ben Said, Jo Shan Fu, LLC Krassimira Sharkova	
	The potential sources of language anxiety on oral performance through task-based learning	Juby Chi-Lin Chen	LLC
	Individual identity and the acquisition of second languages and dialects	Natalia Jacobsen, Alison Mackey	LLC
	Working memory and L3 development in adult bilinguals: Standing at the crossroads of individual differences	Catherine Stafford	LLC
	Motivation: Revisiting and revising a language learning reality	Heather Weger-Guntharp	LLC
	Identity versus professionalism: Expectations towards nonnative English speaking educators	Ana Wu, Eunhee Han, Kyung-Hee Bae	LLC
	Second language writing development in Thai learners of English	Bill Crawford, Kornwipa Poonpon	RWL
	Academic literacy and the language of mathematics as required by two types of mathematics curricula	Kerry Enright Villalva	RWL
	Identification of semantic integration units of Japanese EFL readers: Focus on the expectation for ergative verbs	Yuko Hijikata	RWL
	English language learning and the development of "international" scholars: The case of a Japanese human scientist	Philip MacLellan	RWL
	Improving text coherence: Effects of collaborative revision conditions on writing quality in EFL	Elke Van Steendam	RWL
	An investigation of students' written summaries as a measure of reading comprehension and writing ability	Viphavee Vongpumivitch	RWL
	Collecting survey data from non-English-speaking populations: A program of research at the US Census Bureau's Statistical Research Division	Manuel de la Puente	TRI
	Analyzing discourse to uncover power relations in verse: A critical lens for translating classical Chinese poetry	Rosa Hong Chen	TRI

## Sunday Morning - Plenary

Pacific Ballroom		
11:35-12:35	<b>Plenary</b> <i>Introduction by Carol Klee</i> The evolving interface of U. S. Spanish: Language mixing as hybrid vigor	John M. Lipski

## Sunday Afternoon – Language Learning Round Table

Catalina Ballroom II			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Language Learning Round Table: Language Learning Celebrates 30 Years of AAAL Sponsor: <i>Language Learning</i>	César Félix-Brasdefer  Moderator: Albert Valdman	
Paper Titles		Presenter(s)	
	Language assessment: Opportunities and challenges	Lyle F. Bachman	ASE
	Second and Foreign language pedagogy	Heidi Byrnes	PED
	Developments in SLA research	Rod Ellis	SLA
	Pragmatics in second language research	Gabriele Kasper	LCS
	Variationist approaches in SLA	Dennis R. Preston	SOC

## Sunday Afternoon – Colloquia

Catalina Ballroom I			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Critical re-visitations: Disciplinary ideologies and knowledge-making practices	Vaidehi Ramanathan	LID
Paper Titles		Presenter(s)	
	Revisitations as critical autoethnography in applied linguistic research	Tope Omoniyi	
	From ideology to identity: Revisiting ethnicity, age, and the traffic in women	Sandra Silberstein	
	The struggle for legitimacy in scholarly research	Bonny Norton	
	Applied linguistics redux: A Derridean exploration of Alzheimer life-histories	Vaidehi Ramanathan	
	Applied linguistics as a site for constructing contingent 'truths': Sexualities, ethics and politics	Luis Paulo Moita-Lopes	
	Children with knives: Holding out. Holding on. And the problem of child development ideology	Karen Watson-Gegeo	
<i>Discussant: Alastair Pennycook</i>			

**Pacific Ballroom I**

Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	Putting applied linguistics to work in HIV/AIDS education	Christina Higgins, Bonny Norton	SOC

Paper Titles	Presenter(s)
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Paradise found: Andaman, affluence and education	Annabelle Mooney
Talking about AIDS in virtual communities of practice	Rodney Jones
Reformulations as contextualization cues in HIV/AIDS prevention	Martina Drescher
On 'adolescence' and HIV/AIDS literacy in Ugandan society	Shelley Jones, Harriet Mutonyi
Engendering responsibility in Tanzania: A critical examination of HIV/AIDS prevention as a 'female' problem	Christina Higgins
Countering stigmatizing discourses on HIV/AIDS in Uganda: A national organization's response	Juliet Tembe

*Discussant: Maureen Kendrick*

**Pacific Ballroom II**

Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	A polyphony of voices: Discourse-theoretic perspectives	Laura Felton Rosulek	DIS

Paper Titles	Presenter(s)
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Managing polyphony in closing arguments in criminal trials	Laura Felton Rosulek
Voicing, indexicality, and African American Vernacular English	Erica Britt
Voicing, distancing and shifting: Discursive strategies in Chavez's political discourse	Antonio Reyes-Rodríguez
Contrasting voices: Global English in South Korea	Hyun-Ju Park
Framing voices: Global texts, local contexts, and literary discourse	Jill Ward

*Discussant: Adrienne Lo*

## Pacific Ballroom III

Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	Research on language play: Recent developments, future directions	Nancy Bell	DIS
Paper Titles		Presenter(s)	
	Foreign language play and CMC	Carolyn Fuchs, Ilona Vandergriff	
	Intertextuality and language play	Angela Goddard	
	Child labour? Play and task in the words and minds of children	David Kellogg, Yongho Kim	
	Learning to play, playing to learn: FL learners as multicompetent language users	Anne Pomerantz, Nancy Bell	
	Multilingual learner utterances and language play	Julie A. Belz	

*Discussant: Guy Cook*

## Sunday Afternoon - Papers

## Balboa Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Shannon Sauro</i>			
2:00- 2:30	Communication apprehension and L2 willingness to communicate among Japanese college students	Rieko Matsuoka	SLA
2:35- 3:05	Tracking the stability and change of self-regulating capacity in English vocabulary learning	Wen-Ta Tseng	SLA
3:10- 3:40	Theology lectures as lexical environments: Observing technical vocabulary use and noting implications for its acquisition	Michael Lessard-Clouston	SLA
3:55- 4:25	Task demands and variability in the L2 production of Spanish third-person object pronouns	Paul Malovrh, Manuel Díaz-Campos	SLA
4:30- 5:00	Avoiding phrasal verbs in English: A matter of proficiency, exposure, or native language	Tony Becker	SLA

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Tae-Young Kim</i>			
2:00 - 2:30	Teasing and ambivalent face: Japanese discursive politeness in multi-party discourse	Naomi Geyer	LCS
2:35 - 3:05	Achieving competency: Language socialization among children with severe autism	Christopher Engelke	LCS
3:10 - 3:40	From the foreign language classroom into the target culture: Analyzing the shift in language-learning activity	Heather Allen	LCS

3:55 - 4:25	Tracing the development of teacher's knowledge and beliefs about the instruction of L2 pragmatics: The effects of a summer institute	Noriko Ishihara	LCS
4:30 - 5:00	Mean mommy: Creating alignments, constructing identity, and saving face by speaking rudely through one's child	Leslie Beebe	LCS

**Emerald Bay I**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sang-Ki Lee</i>			
2:00 - 2:30	Word knowledge development in English among high-school EFL learners in China and Israel	Yanhui Zhang, Deborah Dubiner	SLA
2:35 - 3:05	The long-term effects of an early start on foreign language writing	Teresa Naves	SLA
3:10 - 3:40	The effects of trait emotional intelligence and sociobiographical variables on communicative anxiety among adult polyglots	Jean-Marc Dewaele	SLA
3:55 - 4:25	Enhancing the learner's attention: An online study of textual enhancement	Wynne Wong, Mark Overstreet, Florian Vauleon	SLA
4:30 - 5:00	Verbs of motion in the narratives of L2 learners of Russian	Viktoria Driagina	SLA

**Emerald Bay II**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Mary Theresa Seig</i>			
2:00 - 2:30	"U:n" in turn-constructural unit (TCU)-medial position	Kiyomi Kawakami	DIS
2:35 - 3:55	Distinguishing artificial vs. spontaneous spoken discourse: A corpus-based study of Japanese final particles YO/ NE/ YONE in drama and conversation	Michiko Kaneyasu	DIS
3:10 - 3:40	E?-prefaced utterance in Japanese: A discourse particle projecting a question	Chisato Koike	DIS
3:55 - 4:25	Facework in contemporary China: An investigation into self-denigration and self-enhancement in Mandarin conversation	Ruey-Juan Regina Wu	DIS
4:30 - 5:00	Community values and their impact on classroom dynamics and relationships	Oanh Duong	LCS

**Emerald Bay III**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Frédérique Grim</i>			
2:00 - 2:30	Effects of studying abroad on oral proficiency and intercultural awareness	Jeff Connor-Linton, Meg Malone	PED
2:35 - 3:05	An investigation of the effects of recasts and task complexity on L2 acquisition using multi-faceted Rasch measurement	Andrea Revesz	PED
3:10 - 3:40	Does implicit or explicit corrective feedback drive a higher level of awareness?	Melissa Bowles	PED
4:30 - 5:00	Constructing knowledge in SLA: The role of timing in form focused intervention	Junko Hondo	PED

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jason Rothman</i>			
2:00 - 2:30	Language enhancement for the interpreters: Students' needs and perceptions	Chia-chien Chang	TRI
2:35 - 3:05	Interpreters' portrayals of sociolinguistic modifications in response to multilingual health-care needs	Charles Brua	TRI
3:10 - 3:40	Dissociative identity disorder: The Grim Reaper between languages	Freeda Wilson, Lorin Card	TRI
3:55 - 4:25	Oye, ¿qué onda con mi dinero? An analysis of heritage speaker complaints	Derrin Pinto, Richard Raschio	SPA
4:30 - 5:00	Bilingual discourse markers in Chicago Spanish	Kimberly Potowski, Lourdes Torres	SPA

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Irma Alarcón</i>			
2:00 - 2:30	Late discourse features in spontaneous spoken L2 French: Very advanced/near-native vs native speakers	Victorine Hancock, Igne Bartning	SLA
2:35 - 3:05	Development of Japanese oral proficiency among learners after studying abroad for a year in Japan	Noriko Iwasaki, Suwako Watanabe	SLA
3:10 - 3:40	The effects of implicit and explicit instruction: A computer-based study	Gisela Granena, Yucel Yilmaz, Flavia Azeredo, Jaemyung Goo	SLA
3:55 - 4:25	The conceptualization of 'cause' in English as a FL. Transfer effects at the interface between SLA and linguistic relativity	Laura Sanchez	SLA

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Deborah Palmer</i>			
2:00 - 2:30	Syntactic and morphological development in an Arabic diglossic situation	Rim Khamis-Dakwar, Peter Gordon	SOC
2:35 - 3:05	Word-final /u/ deletion in Azorean Portuguese: A variationist perspective	Elizabeth Bulhoes	SOC
3:10 - 3:40	Virtual gender performance in an online role-playing game: gendered language and social status	Dionne Soares	SOC
3:55 - 4:25	Code-switching in Russian-English bilingual speech	Natalia Rihs	SOC
4:30 - 5:00	English medium education as a path to empowerment for Indian women	Priti Sandhu	SOC

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ute Knoch</i>			
2:00 - 2:30	The next generation TOEFL® academic speaking test: Test-takers' strategic behaviours	Li-Shih Huang	ASE
2:35 - 3:05	The validity of the TOEFL ibt speaking test for international teaching assistant certification	Timothy Farnsworth	ASE
3:10 - 3:40	Technology-mediated speaking tests in theory and practice	Eunjyu Yu	ASE
3:55 - 4:25	Spanish in the U.S. vs. Spanish abroad: How does learning context affect fluency?	Christina Cavella, Colleen Gallagher, Megan Montee, Larry Thomas	ASE
4:30 - 5:00	Conversational delay: Interactions between L1 and L2 Spanish speakers	Maria Hasler, Erin Lavin	LCS

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Kyung-Hee Bae</i>			
2:00 - 2:30	Writing to learn what? Advanced Spanish students' perceptions of their learning in the WAC-centered Spanish curriculum.	Robert Strong	RWL
2:35 - 3:05	Role of decoding efficiency in L2 incidental word learning: A longitudinal investigation	Megumi Hamada	RWL
3:10 - 3:40	Literature discussion guided by reading comprehension strategies	Sook-Hee Kim	RWL
3:55 - 4:25	Negotiating academic literacies: Two qualitative studies of the academic socialization of two diverse learner populations at an American university	Cathryn Crosby, Lisy Seloni	RWL
4:30 - 5:00	Genre analysis and learning opportunities: Implications for ESP genre-based writing instruction	An Cheng	RWL

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ann Johns</i>			
2:00 - 2:30	Problems and strategies in scholarly literacy	John Flowerdew	RWL
2:35 - 3:05	Development of discipline-specific writing proficiency as a function of curriculum structure	Fredricka Stoller, Bradley Horn, William Grabe, Marin Robinson	RWL
3:10 - 3:40	Assessing academic literacy in higher education: Challenge and responsibility	Sue Starfield	ASE
3:55 - 4:25	Literacy education in secondary schools in twelve culturally diverse cities	Alister Cumming	RWL
4:30 - 5:00	Language anxiety and the efficacy of recasts	Younghee Sheen	SLA

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Chengbin Yin</i>			
3:10 - 3:40	German modal particles as "lexical emoticons" in intercultural CMC: The development of L2 pragmatic competence and contrastive learner corpus analysis	Nina Vyatkina	TEC
3:55 - 4:25	Vocabulary acquisition and the interaction hypothesis	Nagwa Kassabgy	PED

## Pacific Ballroom IV

Time	Title	Presenter(s)	Strand
<i>Session Chair: Dorothy Chun</i>			
2:00 - 2:30	Internet-mediated foreign language education as education for peace	Julie A. Belz	TEC
2:35 - 3:05	Second-language processing strategies in the perception of Japanese geminates: Effects of training with waveform displays and transfer to production	Debra Hardison, Miki Motohashi Saigo	TEC
4:30 - 5:00	Activity theory and computer-assisted learning of English vocabulary	Alan Juffs, Maxine Eskenazi, Lois Wilson, Michael Heilman, Ben Friedline	TEC

## Sunday Afternoon – Posters

## Bristol III

2:00 - 4:00	Poster Title	Presenter(s)	Strand
	One English-speaking friend: Adolescent immigrant students learning English	Avary Carhill	BIH
	Korean language socialization: The role of polite form, 'V-a/e yo', in a Korean heritage language classroom	So-Eun Cho	BIH
	Motivation for learning Chinese among heritage and non-heritage learners	Ruxandra Comanaru, Kimberly A. Noels	BIH
	Code switching in the elementary school classroom	Marla Garcia	BIH
	English immersion programs in Japan: Sociopragmatic perspectives	Nozomi Kanekatsu	BIH
	Young L2 learner's mathematics activity	Mi Song Kim, Michael Hoover	BIH
	Verbal vs. written output: Differences in bilinguals' word definitions	Parto Pajoohesh	BIH
	Non-native teachers of English as a second language: What is their future in Massachusetts?	Ellen Rintell	BIH
	Mediating identity in reading texts: Literature group discussions in a Japanese community language school	Miwa Takeuchi	BIH
	Immigrant children's heritage language maintenance in Korean immigrant families: A case study of Korean Immigrants in Montreal, Canada	Seong Man Park	LMR
	La señalética en español: Miami-Dade County	Jose Franco-Rodriguez	SPA
	Formal vs. informal style: A study of the lexicon used by heritage speakers of Spanish	Ana Sanchez-Munoz	SPA

## Sunday Afternoon - Plenary

Pacific Ballroom		
5:20 – 6:20	<b>Plenary</b> <i>Introduction by Peter H. Fries</i> Reading: The imperative challenge to applied linguistics	William Labov

Professional Service Session  
Publishing in Applied Linguistics Journals  
*Sunday, April 22, 2007 • 7:00 – 9:00 pm • Pacific Ballroom I*

## Monday, April 23 Highlights

8:00 am – 12:00 pm 1:00 pm – 5:00	Conference Registration	Pacific Ballroom Foyer
8:15 am – 11:15 am	Invited Colloquium: <i>Individual differences, language identity, and the L2 self</i> Zoltán Dörnyei	Catalina Ballroom II
8:15 am – 11:15 am	Refereed colloquia, papers	as scheduled
9:00 am – 5:00 pm	Publishers Exhibits	Fountain Terrace
9:00 am – 11:00 am	Poster Sessions <i>LCS • Language, culture, socialization, and pragmatics</i> <i>LID • Language and ideology</i> <i>LPP • Language, planning, and policy</i>	Bristol III
11:35 am - 12:35 pm	Plenary <i>SLA and US National Foreign Language Education Policy</i> Richard Schmidt	Pacific Ballroom
12:35 pm – 2:00 pm	Lunch Break	
2:00 pm – 5:00 pm	Invited Colloquium: <i>Ideologies of language in an anti-immigrant age: The case of Spanish (or is it Spanglish?) in the United States</i> Guadalupe Valdés	Catalina Ballroom II
2:00 pm – 3:00 pm	Distinguished Service and Scholarship Award: <i>Claire Kramersch</i>	Pacific Ballroom III
2:00 pm – 5:00 pm	Refereed colloquia, papers	as scheduled
2:00 pm – 4:00 pm	Poster Sessions <i>SLA • Second language acquisition, language acquisition, and attrition</i>	Bristol III
5:20 pm – 6:20 pm	Plenary <i>The discursive construction of politeness/impoliteness</i> Richard J. Watts	Pacific Ballroom
7:00 pm - 9:00 pm	AAAL Advocacy Session	Emerald Bay I

**Monday Morning - Invited Colloquium**

Catalina Ballroom II			
Time	Colloquim Title	Organizer	Strand
8:15 - 11:15	Individual differences, language identity, and the L2 self	Zoltán Dörnyei	LLC
	Paper Titles	Presenter(s)	
	Ethnolinguistic affiliation-L2 fluency links: Are there mediating psycholinguistic variables?	Norman Segalowitz, Elizabeth Gatbonton, Pavel Trofimovich	
	Beyond language and identity: The bilingual as an intercultural broker	Richard Clément	
	A person-in-context relational view of emergent motivation, self and identity	Ema Ushioda	
	The L2 motivational self system	Zoltán Dörnyei	
	From integrative motivation to possible selves: The baby, the bathwater, and the future of language learning motivation research	Peter D. MacIntyre	
	Identity and the internalization of language learning into the self-concept	Kimberly A. Noels	
<i>Discussant: Bonny Norton</i>			

**Monday Morning – Colloquia**

Catalina Ballroom I			
Time	Colloquim Title	Organizer	Strand
8:15 - 11:15	Exploring local, micro-interactional processes in face-to-face interactions that contribute to constructions of power and identity	Caroline Vickers, Sharon Deckert	DIS
	Paper Titles	Presenter(s)	
	The transmission of ideology via pedagogical means: A case study of foreign language students reproducing appropriated ideologies in face-to-face talk	Bryan Meadows	
	The local construction of dominant-subordinate in teamwork among engineers	Caroline Vickers	
	Symbolic power and its effects on identity and ideology for generation 1.5 ESL Speakers in their L1	Linda Waugh	
	Reconstruction of powerful and powerless identities during a traffic citation	Wendy Smith	
	Co-animation of and resistance to the construction of witness, victim, and perpetrator identities in forensic interviews with children	Sharon Deckert	
<i>Discussant: Susan Philips</i>			

Pacific Ballroom I

Time	Colloquium Title	Organizer	Strand
8:15-11:15	Language minority students and the transition from secondary schools to higher education	Linda Harklau	BIH

Paper Titles	Presenter(s)
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K-12 background and biliteracy and their relation to bilingual, immigrant students' experiences with writing at a university	Jason Stegemoller
College bound generation 1.5 readers in high school	Harriett Allison
From high school to community college: Language tests, placement policies, and the construction of academic language and literacy	George Bunch
Immigrant English language learners' transitions from high school to university: Ethnographic interviews	Yasuko Kanno, Manka Varghese
Primary language use, college-going and gender: The case of Latino linguistic minority students in Texas	Rebecca Callahan

*Discussant: Guadalupe Valdés*

Pacific Ballroom II

Time	Colloquium Title	Organizer	Strand
8:15-11:15	Narratives and narrative genres: texts and contexts	Anna De Fina	DIS

Paper Titles	Presenter(s)
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Managing verbal aggression in different narrative genres: Taking the he said/she said story out of the report	Shonna Trinch
Preschoolers' co-constructed pretend play stories: The impact of social variables	Amy Sheldon
Narrative genres: an interactional approach	Anna De Fina
Small stories --- Just a different genre?	Michael Bamberg
Narrative as snapshot: Glimpses of the past in Alzheimer talk	Heidi Hamilton
Epistemic challengeability	Isolda Carranza

**Pacific Ballroom III**

Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	Gesture and the acquisition of a second language	Steven McCafferty, Marianne Gullberg	SLA

Paper Titles	Presenter(s)
Bidirectional cross-linguistic influences in speech and gesture: The case of manner of motion	Amanda Brown, Marianne Gullberg
The assistive roles of gestures in L2 Speech	Jun Zhao
Gesture and private speech in second language acquisition	Jina Lee, Richard Young
Mimesis and SLA	Steven McCafferty
Thinking-for-speaking in gesture-speech interface: An analysis of L2 motion event narratives in Korean and English	Soojung Choi

**Pacific Ballroom IV**

Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	Interacting variables in second language reading	Cindy Brantmeier	SLA

Paper Titles	Presenter(s)
A compensatory processing conceptualization of L2 reading	Elizabeth Bernhardt
Components of adolescents' L1 and L2 reading comprehension: A longitudinal analysis	Amos Van Gelderen
The reliability of self-assessment as a predictor for second language reading performance	Cindy Brantmeier
Linking L2 reading and writing through textual borrowing	Hiram Maxim
Individual learner differences and extensive reading	Richard Day

*Discussants: William Grabe, Dorothy Chun*

**Monday Morning – Papers**
**Balboa Bay I**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Shaobin Ji</i>			
8:15- 8:45	L2 explicit knowledge, combinatoriality, and conceptual distances between L2 users and NSs	Junkyu Lee	SLA
8:50- 9:20	Per-spec-tive or pers-pec-tive? The influence of L2 Spanish on L1 English syllabification: An optimality theoretic perspective	Anita Saalfeld	SLA

9:25- 9:55	The acquisition of Mandarin tones by English, Japanese, and Hmong speakers: The effect of L1 experience and training	Xinchun Wang	SLA
10:10- 10:40	English as the secondary instrument in the EFL project-based lesson	Hiroko Suzuki, Miho Fujieda	SLA
10:45- 11:15	The effect of computer-mediated recasts and metalinguistic feedback on the development of L2 grammar	Shannon Sauro	SLA

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Michael Newman</i>			
8:15 - 8:45	SLA and the stability-plasticity dilemma: Modeling L1 influences in back-propagation networks	Robert Nelson	SLA
8:50 - 9:20	More than meets the eye: Communities of practice, identity, and language learning of generation 1.5 Korean-Canadian University Students	Jean Kim	SOC
9:25 - 9:55	Lunfardo: An ethnographic study of the use of Lunfardo in the city of Buenos Aires	Federica Goldoni	SOC
10:10 - 10:40	A cross-cultural examination of advice	Andrea DeCapua, Joan Findlay Dunham	SOC

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Maria Hasler</i>			
8:15 - 8:45	The use of relative clauses in L2 Japanese narratives	Kazue Kanno	SLA
8:50 - 9:20	The value of written corrective feedback in L2 student writing: An 18 month investigation	John Bitchener	SLA
9:25 - 9:55	The saliency and effectiveness of recasts: The role of individual learner differences	Ahlem Ammar	SLA
10:10 - 10:40	Long-term effects of an immersion program on the production of Japanese VOT by English-speaking adults	Tetsuo Harada	SLA
10:45 - 11:15	Word-final sonority as an environmental constraint on prothesis	Robert Carlisle, Maritza Salgueiro-Carlisle	SLA

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Terese Thonus</i>			
8:15 - 8:45	Negotiation of culture and language: An ecological psychological description of language pick-up	Dongping Zheng, Michael Young, Manuela Wagner, Robert Brewer	DIS
8:50 - 9:20	"I can't speak English, man!": Identity, difference, and mock ESL in high school	Steven Talmy	DIS
9:25 - 9:55	Negotiating business, negotiating self: Bilingual women's use of language in entrepreneurial contexts	Shartriya Collier	DIS
10:10 - 10:40	Academic language at the lower division level: A multi-dimensional analysis	Paulo Quaglio	TXT
10:45 - 11:15	The discourse of evaluation: Linguistic and pragmatic sources of evaluation in the oral histories of two Maltese American immigrant women	Lisa Bonnici	DIS

**Emerald Bay III**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Paul Malovrh</i>			
8:50 - 9:20	Comprehension versus acquisition of L2 vocabulary during a reading process	Hsueh-chao Marcella Hu	PED
9:25 - 9:55	When comprehensible input isn't comprehensive input: A multi-dimensional analysis of past tense in classroom input	Laura Collins, Joanna White, Walcir Cardoso	PED
10:10 - 10:40	Teachers' code switching in French immersion: Revisiting a core principle	Miles Turnbull, Brian McMillan	PED

**Huntington Beach**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Michele Back</i>			
8:15 - 8:45	Academic discourse socialization of American and Taiwanese graduate students in applied linguistics: A case study of collaborative tasks	Mei-ching Ho	DIS
8:50 - 9:20	Relational, familial, and socio-cultural identities in Greek discourse	Christina Kakava	DIS
9:25 - 9:55	Do-it-yourself Spanish: Introducing public discourses of 'Gringoism' as racializing linguistic and cultural reclamation	Adam Schwartz	SPA
10:10 - 10:40	Tracing language, culture, and identity through three generations: The experiences of a Spanish-Italian family in the U.S.	Anne Edstrom	SPA
10:45 - 11:15	Spanish as a second language in the U.S.: A contextual and ideological debate	Nicole Houser	SPA

**Laguna Beach I**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ana-Maria Nuevo</i>			
8:15 - 8:45	Integrating process-oriented and genre-based approaches in the teaching of writing in English in the Brazilian context	Reinildes Dias	PED
8:50 - 9:20	Getting real in the language classroom: Developing Japanese students' communicative competence with authentic materials	Alexander Gilmore	PED
9:25 - 9:55	Science fiction short stories as reading material for an EST course?	Noela Cartaya	PED
10:10 - 10:40	Backshifting in reported speech	Krassimira Charkova, Laura Halliday	PED
10:45 - 11:15	The relationship between working-memory capacity and automatization in L2 word-recognition development	Nobuhiko Akamatsu	PED

**Laguna Beach II**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Naomi Lapidus Shin</i>			
8:15 - 8:45	A new gender-neutral pronoun in Baltimore, Maryland	Elaine Stotko, Sara Lamb-Kistler	SOC
8:50 - 9:20	Language, migration and identity: the 'transitional agencies' of Latino new migrants in Catalonia.	Steve Marshall	SOC

9:25 - 9:55	Becoming native-like: A corpus-based study of the acquisition of variable structures in Spanish	Aarnes Gudmestad, Kimberly L. Geeslin	SOC
10:10 - 10:40	Genre analysis of legal provisions in the real estate industry	Paulina Gochecho	TXT
10:45 - 11:15	A methodical voice: Use of the first person in fisheries biology research articles	Larry Davis	TXT

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Paula Winke</i>			
8:15 - 8:45	The influence of rater language background on language performance assessment: A FACETS analysis of bias in a standardized writing exam	Jeff Johnson, Gad S. Lim	ASE
8:50 - 9:20	Second language learners' self-assessment of their written repair and validity	Manami Suzuki	ASE
9:25 - 9:55	Personality and group oral performance: A discourse analysis perspective	Zhengdong Gan, Chris Davison	ASE
10:10 - 10:40	Pragmatic competence in Oral Proficiency Interviews	Gene Halleck	DIS
10:45 - 11:15	Elicited imitation as an oral proficiency measure: An empirical study	Lynne Hansen, C. Ray Graham, Traci Mildenstein, Katie Jensen	ASE

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sara Michael-Luna</i>			
8:15 - 8:45	A qualitative study of the functions of citations in academic writing across two disciplines	Nigel Harwood	TXT
8:50 - 9:20	Ranking tobacco documents by potentially deceptive and fraudulent content	Cati Brown	TXT
9:25 - 9:55	Diversity as enacted in recent U.S. immigration law: An SFL approach	Tammy Gales	TXT

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Volker Hegelheimer</i>			
8:15 - 8:45	Innovation and tradition: Concepts of reading and EFL reading instruction in the published professional discussion in China	Gretchen Nauman	RWL
8:50 - 9:20	The use of self-regulated learning strategies within extensive reading by Thai university students	Chitchon Pratontep	RWL
9:25 - 9:55	Examining the contributions of independent variables in L2 reading research	Doug Flahive	RWL

## Newport Beach I &amp; II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Diana Boxer</i>			
10:45 - 11:15	English language ownership among Singaporean Chinese: Going beyond the NS-NNS dichotomy	Sandra McKay, Rani Rubdy, Lubna Alsagoff, Wendy Bokhorst-Heng	SOC

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Helen Woodfield</i>			
8:15 - 8:45	Study of efficacy and effects of various types of teacher feedback on student writing in Japanese	Kazuaki Nakazawa	PED
8:50 - 9:20	TESOL practicum online as a reflective model	Leslie Grant, Michael Brunn	PED
9:25 - 9:55	"Who am I?": Teacher identity development in a US-based MA TESOL program	Li-fen Lin	PED
10:10 - 10:40	Investigating the European higher education area: Reality or chimera?	Maria Luisa Perez Canado	PED
10:45 - 11:15	The perceptions of entering ESL/EFL teachers towards their professional preparation and careers: A longitudinal study	Jane Hardy	PED

## Monday Morning – Posters

Bristol III			
9:00 - 11:00	Poster Title	Presenter(s)	Strand
	Constructing professional identities in TESOL: Heritage language users finding their voice	Sherrie Carroll, Wanda Cordero-Pense	LCS
	Perceptions of linguistic identities of teacher candidates from diverse backgrounds: A reconceptualization of the native/nonnative dichotomy	Farahnaz Faez	LCS
	War. What is it good for? Studying abroad while the world is at war.	Kathleen Farrell Whitworth	LCS
	Pragmatic variation in L2 Spanish: Learner and situational effects	Lisa Kuriscak	LCS
	Refusals in Wolof, Thai, and English	Donruethai Laphasradakul, Genevieve Bittson, Mamaram Seck	LCS
	English in Turkmenistan: Negotiating linguistic identities	Eve Rebennack	LCS
	"If you didn't hurt her how come her arms are red?" Socializing sexism and violence in middle school drama	Laurie Schick	LCS
	Code-switching discourse markers as indicators of social relationships: Bilingual characters in the educational entertainment show Maya and Miguel	Elizabeth Specker	LCS
	Constructing identities in the virtual world: Exploring an English chat room from the perspective of language socialization	Ming Wei	LCS
	What does self-access learning mean to Japanese university students?	Hamish Gillies	LID
	Muslims in Europe & Muslim cartoons. Analysis of Spanish-language press editorials	M. Cecilia Gomez	LID
	Who is responsible for interdialectal comprehension?	Mai Kuha, Jeff Harlig	LID
	Same news, different representations: Language and social control in media discourse	Talaat Pasha	LID
	The elements of Chinese ideology in M. A. K. Halliday's Systemic Functional Linguistics	Xingren Xu	LID
	On recent change in keigo treatment by Japanese language planners	Yumiko Enyo	LPP
	From academic committees to town hall meetings: Strategies for effective advocacy in applied linguistics	Jennifer Haan, Karyn Mallett	LPP
	Dealing with contradictions: Japanese language-related educational policies in the context of globalization	Kyoko Motobayashi	LPP
	Spontaneous bilingual university education	Hedda Söderlundh	LPP

## Monday Morning - Plenary

Pacific Ballroom		
11:35-12:35	<b>Plenary</b> <i>Introduction by Nick Ellis</i> SLA and US National Foreign Language Education Policy	Richard Schmidt

**Monday Afternoon – Invited Colloquium**

Catalina Ballroom II			
Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	Ideologies of language in an anti-immigrant age: The case of Spanish (or is it Spanglish?) in the United States	Guadalupe Valdés	SPA
Paper Titles		Presenter(s)	
What kind of Spanish? A complex climate of hostility toward US varieties of Spanish		Guadalupe Valdés	
Language attitudes and linguistic outcomes in Reading, Pennsylvania		Almeida Jacqueline Toribio	
With friends like these, who needs enemies: The Spanglish bandwagon		Ana Celia Zentella	
A name does not a language make: The case of the word 'Spanglish'		Ricardo Otheguy	

**Monday Afternoon – Distinguished Service and Scholarship Award**

Pacific Ballroom III			
2:00 – 3:00	<b>Distinguished Service and Scholarship Award:</b> Language ecology in practice: Implications for foreign language education	Claire Kramersch	

**Monday Afternoon – Colloquia**

Catalina Ballroom I			
Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	Conversation-analytic perspectives on language development	Hanh Nguyen, Midori Ishida	LCS
Paper Titles		Presenter(s)	
Learning as local and longitudinal accomplishment: How an intern performed openings and advice sequences in pharmacy consultations over time		Hanh Nguyen	
Everyday conversations before and after computer-assisted formal training: The case of second language pronunciation		Catherine Brouwer	
What counts as evidence for language learning in longitudinal studies?		Søren Eskildsen, Johannes Wagner	
Engaging in assessment activities in Japanese as a second language: Longitudinal changes and usability of developed interactional competence across situations		Midori Ishida	
The development of epistemic stance marking in an ESL learner's conversation		Younhee Kim	

*Discussant: Gabrielle Kasper*

## Pacific Ballroom I

Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	Perspectives on identity and heritage language learners	Nelleke Van Deusen-Scholl	LLC

Paper Titles	Presenter(s)
Continua of identity and language competence: A case study of heritage learners of Russian	Olga Kagan
Perceptions of identity: A case study of advanced heritage speakers of Chinese	Nelleke Van Deusen-Scholl, Theresa Jen
I am but an actress, playing two parts: Linguistic identities of Latino youth in American schools	Maria Carreira
Questioning the 'heritage speaker.' Arabic, multiglossia, and language ideology	Sonia S'hiri
<i>Discussant: Scott McGinnis, Kimberly Potowski</i>	

## Pacific Ballroom II

Time	Colloquim Title	Organizer	Strand
2:00 - 5:00	Sociocultural theory and language pedagogy	James P. Lantolf	PED

Paper Titles	Presenter(s)
Mediation as objectification in the development of professional academic discourse: A corpus-informed curricular innovation	Steven Thorne, Jonathan Reinhardt, Paula Golombek
Revolutionary pedagogy: Learning that leads development in the L2 classroom	Eduardo Negueruela
From the abstract to the concrete: Vygotsky meets Halliday in the L2 writing class	Marilia Ferreira
Teaching the grammatical concept of voice in postsecondary L2 French	Merrill Swain, Sharon Lapkin, Ibtissem Knouzi
"Contribution" in community-based language pedagogy: Service-learning from a sociocultural perspective	Howard Grabois

## Monday Afternoon - Papers

## Balboa Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Helmut Daller</i>			
3:55 - 4:25	The speaking in writing: Creating oral-literate relationships in generation 1.5 composition	Terese Thonus	RWL
4:30 - 5:00	Testing and language unplanning: 'No Child Left Behind' as language education policy	Kate Menken	LPP

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Leif French</i>			
2:00 - 2:30	Non-native French immersion teachers: How much English do they use, and for what functions?	Razika Sanaoui	BIH
2:35 - 3:05	Metaphors of traditional gender practiced and contested through talk and dance	Juliet Langman	LID
3:10 - 3:40	United Europe? Divided Europe? A CDA perspective on Romania's accession to the EU	Alina Pajtek, Susan Strauss	LID
3:55 - 4:25	Expanding the use of the rational cloze procedure: Integrated reading, writing, and vocabulary instruction.	Siok Lee	RWL
4:30 - 5:00	Language ideologies and awareness: Methodological and pedagogical implications	Aria Razfar	LID

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Aarnes Gudmestad</i>			
2:00 - 2:30	Passing the citizenship test: linguistic error correction as a tool of second language socialization in an adult citizenship classroom	Olga Griswold	DIS
2:35 - 3:05	I thought she was more proficient than me: Perception of learner proficiency and its impact on peer-peer interaction	Yuko Watanabe	DIS
3:10 - 3:40	Digital video ethnography as a research approach to second language field of inquiry	Martine Pellerin	DIS
3:55 - 4:25	Determining the extent of word associations in language use: A corpus-driven analysis of 'congrams'	Martin Warren, Chris Greaves	DIS
4:30 - 5:00	Metaphorical positioning: A qualitative method for the analysis of institutional problem discourse	Irit Kupferberg	DIS

## Emerald Bay III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Gunnar Bergh</i>			
2:00 - 2:30	Students' and teachers' perceptions of effective teaching in the foreign language classroom: A comparison of ideals and ratings	Alan Brown	PED
2:35 - 3:05	Learners as newcomers: Assessing learner needs for a Japan-based business internship	Dina Yoshimi, Emi Murayama	PED
3:10 - 3:40	Teaching students how to listen does make a difference	Larry Vandergrift	PED
3:55 - 4:25	Error feedback impacts observed in Korean university EFL classrooms	Douglas Margolis	PED
4:30 - 5:00	Second language learning and development: Roles of self-explanation	Wataru Suzuki, Nobuya Itagaki	PED

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Julie Bruch</i>			
2:00 - 2:30	Another aspect for interpreting Grice's Cooperative Principle in international business interpretation	Shaobin Ji	TRI
2:35 - 3:05	A crime in another language: A study of interpreter-mediated communication in the Yousry case	Claudia Angelelli	TRI
3:10 - 3:40	Examining the links between language competency and translation	Christian Degueudre	TRI
3:55 - 4:25	Risorgimento: Cultural heritage and the learning of Italian among U.S. college students	Vincent J. Palozzi	LMR
4:30 - 5:00	The effects of the Warm Springs Language Program on student and parent attitudes about language and education	Erin Haynes	LMR

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Junko Hondo</i>			
3:10 - 3:40	The role of proficiency in late L2 processing: Evidence from event-related brain potentials	Erin White	COG
3:55 - 4:25	Bilingual children's cognitive development revisited: Is there an advantage in phonological awareness?	Li-jen Kuo	COG
4:30 - 5:00	Necessary conditions for an emergence of lexical agreement through self-organization within a computer simulated environment	Saeid Atoofi	COG

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Haruko M. Cook</i>			
2:00 - 2:30	Second language socialization in a French-as-a-foreign-language classroom	Erin Kearney	LCS
2:35 - 3:05	The role of English in paradigms of immigrant adaptation to the U.S.	Sue Dicker	LCS

3:10 - 3:40	Watch your language: Error correction as a socialization practice in a Ukrainian classroom	Debra Friedman	LCS
4:30 - 5:00	Visual rhetoric as social cognition: campaigning discourse of the Beijing Olympics	Vincent Taohsun Chang	LCS

**Laguna Beach III**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Alister Cumming</i>			
2:00 - 2:30	L2 reading comprehension as situated activity	Christina Overstreet	ASE
2:35 - 3:05	Burden of proof(reading): Task effect in an editing activity	Ariana Mikulski	ASE
3:10 - 3:40	Venezuelan college students' attitudes to a computerized, video listening comprehension test	Juan Pino-Silva	ASE
3:55 - 4:25	Should lexical tests exclude cognates?: Analyzing Romanian and Vietnamese speakers' choices on the Nation-Schmitt Vocabulary Levels Test	Rena Helms-Park, Vedran Dronjic, Maria Petrescu	ASE
4:30 - 5:00	Using lexical decision tests as a placement tool for early and late Spanish/English bilinguals	Carlos Ramirez, Marta Fairclough	ASE

**Newport Beach I**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jina Lee</i>			
2:00 - 2:30	Occluded academic genres: An analysis of the MBA thought essay	Brandon Loudermilk	TXT
2:35 - 3:05	Integrating corpus-based and genre-based approaches in analysing reports	Lynne Flowerdew	TXT
3:10 - 3:40	Structural influence of language contact on the markings of discourse information levels	Rama Munajat	TXT
3:55 - 4:25	Navigating the face-threatening act in rejection letters to academic job applicants	Stephanie Lindemann	TXT
4:30 - 5:00	A model of rhetorical design strategies	Suguru Ishizaki, David Kaufer	TXT

**Newport Beach II**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Richard R. Day</i>			
2:00 - 2:30	Language and identity in Timor-Leste	Kerry Taylor-Leech	LPP
2:35 - 3:05	No Child Left Behind is language policy	Candace Harper, Elizabeth Platt	LPP
3:10 - 3:40	Effects of revision instruction in second language writing	Mei-Hung Lin, Chih-Hua Kuo	RWL
4:30 - 5:00	The grammar of race: A corpus-based look at agency in The New York Times and Los Angeles Times	Ruth Seymour	TXT

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Robb McCollum</i>			
2:00 - 2:30	Ask a (stupid) question: A study of discourse strategies in asynchronous communication	Chia Yuan Hung, Katalin Kabat	TEC
2:35 - 3:05	Identity, power and investment issues in learning a second language through computer-mediated communication	Paula Charbonneau-Gowdy	TEC
3:10 - 3:40	Bridging the digital divide: An ecological approach to adolescent ELLs and online discourse communities in a 'patriotic' classroom.	Rachel J. Pinnow	TEC
3:55 - 4:25	Intertextual connections between computer enhanced prewriting discussion and students' first drafts: A cross-case study of intermediate adult ESL learners	Iona Sarieva	TEC
4:30 - 5:00	Supporting English language learners' academic literacy development through blogging	Dong-Shin Shin, Wendy Seger	TEC

## Pacific Ballroom IV

Time	Title	Presenter(s)	Strand
<i>Session Chair: Charlene Polio</i>			
2:35 - 3:05	Lexical bundles in university spoken and written registers	Doug Biber, Federica Barbieri	TXT
3:10 - 3:40	Code-switching and the optimal grammar of bilingual language use	Agnes Bolonyai, Rakesh Bhatt	SOC
3:55 - 4:25	Bilingual processing and Dynamic Systems Theory	Kees de Bot	COG
4:30 - 5:00	The brain bases of L2 and L1 Spanish: Evidence from event-related potentials	Harriet Bowden, Cristina Sanz, Karsten Steinhauer, Michael Ullman	COG

## Monday Afternoon – Posters

## Bristol III

2:00 - 4:00	Poster Title	Presenter(s)	Strand
	Learning how to do things with words in Spanish as a foreign language: interpreting and giving advice.	Ana Borderia-Garcia	SLA
	Is transfer a developmentally constrained process?: Periphrastic causatives in L2 Spanish and L2 English	Monica Cabrera	SLA
	The study on Chinese EFL learners' English intonation patterns in read speech	Hua Chen	SLA
	FL writing development and general FL proficiency	Pieter de Haan, Kees van Esch	SLA
	What near-native writers (don't) know: Findings from a corpus of advanced ESL academic writing	Estela Ene	SLA
	Effects of competence, exposure, and linguistic backgrounds on accurate production of English pure vowels by native Japanese and Mandarin speakers	Malcolm Finney, James Till, Naoko Tamura	SLA
	Competence and performance in English pronunciation of Taiwanese EFL learners	Jo Shan Fu, Selim Ben Said, Krassimira Charkova	SLA
	The inflectional and derivational morphological processing of French by near-native speakers: Evidence for a dual-mechanism account	Peter Golato	SLA

Strategies for teaching students with interrupted formal education	Rabia Hos	SLA
Processability and development of syntax and agreement in the interlanguage of learners of Arabic as a foreign language	Ghassan Husseinali	SLA
Incomplete acquisition and dominant language transfer in the interpretation of Korean exempt binding by early Korean-English bilinguals	Ji-Hye Kim, Silvina Montrul, James Yoon	SLA
Code-switching in young Korean-Chinese bilinguals	Kwee Ock Lee, Hyungjai Kim	SLA
Are L1 properties facilitative or obstructive to the development of the functional domain of interlanguage?	Yu-Chang Liang	SLA
Do deaf people see things differently?: Thinking-for-speaking in oral and sign languages	Francisco Meizoso	SLA
Second language vowel perception: the effect of facial cues, phonetic environment, and interlanguage vowel length	Tomoko Okuno	SLA
When word class is enough: Evidence against shallow parsing in second language sentence processing	Guillermo Rodríguez, Alan Juffs	SLA
Sincerity, intonation, and apologies: A case study of Thai EFL and ESL learners	Saowanee Treerat	SLA

### Monday Afternoon - Plenary

Pacific Ballroom		
5:20 – 6:20	<b>Plenary</b> <i>Introduction by César Félix-Brasdefer</i> The discursive construction of politeness/impoliteness	Richard J. Watts

## Tuesday, April 24 Highlights

8:00 am – 12:00 pm 1:00 pm – 5:00	Conference Registration	Pacific Ballroom Foyer
8:15 am – 11:15 am	Invited Colloquium: <i>Multiple perspectives on interaction in SLA</i> Susan Gass, Alison Mackey	Catalina Ballroom II
8:15 am – 11:15 am	Refereed colloquia, papers	as scheduled
9:00 am – 12:00 pm	Publishers Exhibits	Fountain Terrace
9:00 am – 11:00 am	Poster Sessions <i>ASE • Assessment and evaluation</i> <i>COG • Language cognition and brain research</i> <i>SOC • Sociolinguistics</i>	Bristol III
11:35 am- 12:35 pm	Plenary <i>Defining, researching, and teaching genre: Conflicts and convergences</i> Ann M. Johns	Pacific Ballroom
12:35 pm – 2:00 pm	Lunch Break	
2:00 pm – 5:00 pm	Refereed colloquia, papers	as scheduled

## Tuesday Morning - Invited Colloquium

Catalina Ballroom II			
Time	Invited Colloquium Title	Organizer	Strand
8:15 - 11:15	Multiple perspectives on interaction in SLA	Susan Gass, Alison Mackey	SLA
Paper Titles		Presenter(s)	
The psycholinguistics of the interaction hypothesis: Balancing usage-based and form-focused SLA		Nick Ellis	
Interaction research in the second language classroom		Nina Spada, Patsy Lightbown	
A sociolinguistic perspective on interaction in SLA		Elaine Tarone	
Inter- and intra-personal interaction in L2 learning: A sociocultural perspective		James P. Lantolf	
Methodological hurdles in computer-mediated communication (CMC) SLA research: Striving for a clearer picture		Bryan Smith	
Noticing in second language learning		Jacquelyn Schachter	

Tuesday Morning – Colloquia

Catalina Ballroom I			
Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	After-hours: Sites of language and literacy learning of immigrant and L2-learning youth	Jane Zuengler, Margaret Hawkins	BIH
Paper Titles		Presenter(s)	
	Rapping for an empowering L2 speaker identity: A hip hop school-resident-artist programme for Hong Kong students	Angel Lin, Evelyn Man	
	After-hours language and literacy learning among minority ethnic groups in London's East end	Peter Martin	
	Community-based learning: Exploring languages and literacies	Margaret Hawkins	
	After school lets out: Language and learning at community centers in a U.S. Midwestern neighborhood	Jane Zuengler	
<i>Discussant: Kelleen Toohey</i>			

Pacific Ballroom I			
Time	Colloquium Title	Organizer	Strand
8:15-11:15	National identities in a transnational world	Mary Bucholtz	DIS
Paper Titles		Presenter(s)	
	Becoming Latino through language: Americanization and its limits in a migrant classroom	Mary Bucholtz	
	National identity in an Irish language class in the United States and the transnational negotiation of authenticity and authority	Jennifer N. Garland	
	Marking identities: Practices of differentiation among Asian American children in an after-school program	Adrienne Lo	
	The Global in the local: Linguistic and cultural constructions of identity in children's doctrina education in U.S. Mexican diaspora	Patricia Baquedano-López	
	The role(s) of languages in the construction of native American identity	Jocelyn C. Ahlers	
	National identities and language rights in a transnational world	Keith Walters	

Pacific Ballroom II

Time	Colloquium Title	Organizer	Strand
8:15-11:15	Organizing L2 teaching, learning, and assessment around the zone of proximal development	Matthew Poehner	PED

Paper Titles	Presenter(s)
L2 dynamic assessment: Interpreting learners' contributions	Matthew Poehner
Developing L2 listening comprehension through dynamic assessment	Rumia Ableeva
A Vygotskyan approach to re-organizing assessment in a pre-service ESOL endorsement program	Tony Erben
Scaffolding learner engagement in project-based L2 learning	Leo van Lier
Mediating learner writing development in L2 classrooms	Howard Mahn
Creating zones of proximal development in the L2 classroom with drama	John Haught

Pacific Ballroom III

Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	Recognizing language diversity at school: Teacher researcher partnerships in multilingual contexts	Diane Dagenais	LCS

Paper Titles	Presenter(s)
Crossing boundaries: Community and school multiliteracies	Kelleen Toohey
Creating opportunities for multilingual literacies in elementary school: Teacher education through collaborative action research	Heather Lotherington
A transformative pedagogy of voice: Working with low literacy refugee students in the mainstream	Jenny Miller
Learning about language diversity in context: Situating language awareness activities in the local linguistic landscape and curriculum practices	Françoise Armand, Diane Dagenais, Patricia Lamarre, Danièle Moore, Cécile Sabatier

*Discussant: Margaret Early*

## Pacific Ballroom IV

Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	The interactional instinct: The evolution and acquisition of language	Andrea W. Mates	SLA
Paper Titles		Presenter(s)	
	The evolution of grammar	Namhee Lee	
	Implications of the interactional instinct for the nature of language	Lisa Mikesell	
	Interactional readiness: Infant caregiver interaction and the ubiquity of language acquisition	Anna Dina L. Joaquin	
	The neurobiology of affiliation in first and second-language acquisition	Andrea W. Mates	
	Broader implications of the interactional instinct	John H. Schumann	

## Tuesday Morning – Papers

## Balboa Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Zhisheng Wen</i>			
8:15 - 8:45	The split-IP hypothesis: Findings from adult Arabic L2 acquisition	Mohammad Alhawary	SLA
8:50 - 9:20	Output, learner awareness and L2 development	Bo-Ram Suh	SLA
10:10 - 10:40	Working memory and L2 oral fluency	Gregory Mizera	SLA
10:45 - 11:15	The measurement of working memory in SLA: A research synthesis and meta-analysis	Yukiko Watanabe, Joara Bergsleithner	SLA

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Paul J. Angelis</i>			
8:15 - 8:45	Learning language, learning Peace?: Newcomers to Canada (de)construct the P-word	Monica Waterhouse	LID
9:25 - 9:55	Metaphor and US Foreign Policy: Condoleezza Rice "testifies."	Fred DiCamilla	LID
10:10 - 10:40	'American born, American bred, and when I die I'll be American dead': On the power of words and other discourses	Antonina Lukenchuk	LID
10:45 - 11:15	Appropriation and Resistance: The nested discourses of English-only policies	Ester de Jong	LID

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: David Stringer</i>			
8:15 - 8:45	Study abroad conversations: Do they provide feedback and opportunities for pushed output?	Marisol Fernández-García, Asunción Martínez-Arbelaiz	SLA
9:25 - 9:55	Tense-aspect acquisition: Instructional materials and lexical aspect	Chomraj Patanasorn	SLA
10:10 - 10:40	The optionality of non-nominative subjects in a Spanish-English contact context	Marcela Cazzoli-Goeta, Martha Young-Scholten	SLA
10:45 - 11:15	Patterns of thinking for speaking, nine years later	Gale Stam	SLA

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Victorine Hancock</i>			
8:15 - 8:45	In retrospect: Princess Diana's discursive co-construction of her not-so-royal self	Andrea Simon-Maeda	DIS
8:50 - 8:20	Discourse strategies and genres - a study in Mandarin conditionals	Chi-hsien Kuo	DIS
9:25 - 9:55	A comparative study of the speech act of complaints	Xiaoshu Zhu	DIS
10:10 - 10:40	L2 as a mediational tool: Evidence from beginning language learners	Sabine Siekmann	DIS
10:45 - 11:15	Identities in an ESL reading class: A membership categorization analysis	Houxiang Li	DIS

## Emerald Bay III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Paula Lee Kristmanson</i>			
8:15 - 8:45	On beyond blonde: Un-naming second language teacher identity	Lace Marie Brogden	PED
8:50 - 9:20	ESL teachers' metacognition in mentoring meetings	Camilla Vasquez, Alfredo Urzua	PED
9:25 - 9:55	Teacher effectiveness: A comparison between teachers' and students' perceptions	Eliana Hirano	PED
10:10 - 10:40	Addressing processing problems and finding possible solutions	Alessandro Benati, James F. Lee	PED
10:45 - 11:15	Content-based instruction through project work in the post-secondary L2 classroom	Becky Brown	PED

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Erin Lavin</i>			
8:15 - 8:45	Maintenance of minority languages: The role of identity	Michele Back	LMR
9:25 - 9:55	Heritage language maintenance: The use of written Spanish in the United States	Laura Callahan	LMR
10:10 - 10:40	Spanish subject pronoun use among Caribbean bilinguals in New York City: Diminishing sensitivity to continuity of reference	Naomi Lapidus Shin, Ricardo Otheguy	SPA
10:45 - 11:15	Establishing U.S. Spanish as a Variety of General Spanish: Implications for the Teaching of Spanish in the U.S.	Daniel Villa	SPA

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Richard Baldauf</i>			
9:25 - 9:55	China's foreign language policy on primary English education: What lessons can we learn?	Yuanyuan Hu	LPP
10:10 - 10:40	Citizenship definitions and second language education: A qualitative case study	Douglas Fleming	LPP
10:45 - 11:15	Policy initiatives, identity and linguistic variation: Moving beyond the colonizer/colonized debate	Joao Rosa	LPP

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Freeda Wilson</i>			
8:15 - 8:45	Phonological awareness in monolingual and bilingual children: The case of Mandarin and English	Stefka Marinova-Todd, Jing Zhao	BIH
9:25 - 9:55	Language use and identity formation in a dual language immersion kindergarten	Lida Cope	BIH
10:10 - 10:40	Heritage vs. Foreign language learners: Foreign in the home language--not at home in the foreign language	John Hedgcock, Natalie Lefkowitz	BIH
10:45 - 11:15	Properties of characters in heritage Chinese textbooks and their implications for character knowledge development among Chinese heritage language learners	Chan Lu, Keiko Koda	BIH

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Noriko Iwasaki</i>			
8:15 - 8:45	Interlanguage requests in English: Some evidence from an empirical study.	Helen Woodfield	LCS
8:50 - 9:20	¡Qué feito estás tú también, cariño!: An E-DCT comparison of reactions to positive irony in Mexican and Peninsular Spanish	Julie Sykes, Sara Mack	LCS
9:25 - 9:55	Taiwanese elders, Vietnamese mothers: Language socialization in an adult education program in rural Taiwan	Shumin Lin	LCS
10:10 - 10:40	The discourses of teachers and students: Their socialization through the acquisition of "academese" and corresponding ideology	Julie Kerekes	LCS
10:45 - 11:15	Discussing students' writing in academic tutorials: An interlanguage pragmatic investigation of institutional talk	Gila Schauer	LCS

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Karyn Mallett</i>			
8:15 - 8:45	The use of paraphrase in summary writing: A comparison of L1 and L2 writers	Casey Keck	TXT
8:50 - 9:20	Generic variability in Thai and English research articles	Budsaba Kanoksilapatham	TXT
9:25 - 9:55	Intertextuality in discussion sections of master's theses and research articles	Betty Samraj	TXT
10:10 - 10:40	Hybrid voice: Language learners and writing in L2	Tony Cimasko	TXT

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Keiko Koda</i>			
9:25 - 9:55	The world according to East African student writers	Jill Burkindine	RWL
10:45 - 11:15	EFL learners' online reading strategies: A comparison between high and low EFL proficient readers	Hsin-chou Huang	RWL

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Eunju Yu</i>			
8:15 - 9:45	Using innovative multimedia modules for learning language and culture in context: A perception study of MIMEA	Sara Hillman, Seongmee Ahn, Angelika Krämer	TEC
9:25 - 9:55	Identity and community: Examination of Japanese learner's blog entries	Shinji Sato	TEC
10:10 - 10:40	Mediated cognition in writing activities: Understanding writing strategy use from a sociocultural perspective	Xiao Lei	LCS
10:45 - 11:15	The two way nature of reduced intelligibility: Understanding how the listener and speaker contribute	Beth Zielinski	LCS

## Tuesday Morning – Posters

Bristol III			
9:00 - 11:00	Poster Title	Presenter(s)	Strand
	Distinguishing listening to learn from listening for basic comprehension: Bridging inference questions	Jihyun Jeon	ASE
	Adult heritage and native speakers: How different are they?	Rachel Lunde Brooks, Maria Brau	ASE
	Foreign language listening comprehension online: Issues of testing method, training effects and motivation	Kara McBride	ASE
	Qualitative and quantitative evaluation of a multi-level English as a second language writing portfolio assessment program	Robb McCollum	ASE
	Do monologue and dialogue formats of speaking test affect students' performance differently in heritage and non-heritage learners of Korean?	Sunyoung Shin	ASE
	The impact of high-stakes examinations and change in language of instruction: EAP in Mathematics and Science classrooms in Malaysia	May Tan, Saw Lan Ong	ASE
	A sound symbolic analysis on non-native voiceless labial fricatives	Atsushi Asai	COG
	Functional neuroimaging and the bilingual brain	MaryAnn Christison, Ellen Knell	COG
	Language and conceptualization: A cross-linguistic study of motion events in Persian and English narratives	Parastou Feiz	COG
	Temporal events in aphasic speech: A computational neuroscience approach	Ramesh Mishra	COG
	Developing internet and computer terminology	Slobodanka Dimova	SOC
	The word "Allah" in Libyan Arabic discourse	Hussein Elkhafaifi	SOC
	Systematic use of spatial orientational terms by college students in Taiwan	Hui-chen Hsu	SOC
	Are you bilingual? A sociolinguistic view of being bilingual in Canada	Sylvie Roy	SOC
	Examining sociocultural and linguistic features that impact the schooling of Chicano English speakers	Sharon Ulanoff, Lillian Vega-Castañeda	SOC

## Tuesday Morning - Plenary

Pacific Ballroom		
11:35–12:35	<b>Plenary</b> <i>Introduction by Betty Samraj</i> Defining, researching, and teaching genre: Conflicts and convergences	Ann M. Johns

## Tuesday Afternoon – Colloquia

## Catalina Ballroom I

Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Form-focused instruction and classroom pedagogy: Implications for teacher education	Hossein Nassaji	PED

## Paper Titles

Paper Titles	Presenter(s)
Time, teachers, and tasks in focus on form instruction	Teresa Pica
Tools of the trade: Exploring the explicit language knowledge of TESOL teacher trainees	Cathie Elder, Rosemary Erlam, Jenefer Philp
Measuring the effectiveness of incidental focus on form: Prior and subsequent use	Shawn Loewen
Reactive focus on form through negotiation on learners' written errors	Hossein Nassaji

*Discussant: Rod Ellis*

## Catalina Ballroom II

Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Critical participatory approaches to language education: Models from Hawai'i	Kathryn Davis	BIH

## Paper Titles

Paper Titles	Presenter(s)
Generation 1.5 students as redesigners of their social futures: The pedagogical effects of critical literacy practices in the college classroom	Rena Skarin
Creating "third space" in language teacher education through narratives	Hye-sun Cho
Audible lives, visible changes: The transformative potential of L2 narrative inquiry	Matthew Prior

## Pacific Ballroom I

Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	CALL contributions to SLA	Robert Fischer	TEC

## Paper Titles

Paper Titles	Presenter(s)
L2 chat and telecollaboration: What has the research shown us?	Mark Darhower
Semiotic microsystems: SMS outside classroom contexts	Susana Sotillo
Student and teacher behaviors in virtual and physical space during CMC	Senta Goertler
Self-correction and fluency in ESL speaking development	Nel de Jong, Dawn McCormick, Chris O'Neill, Claire Bradin Siskin

The impact of CALL on culture learning: Redefining teaching/assessment practices

Sebastien Dubreil

Modeling core elements in speaking from computerized spoken tests performances

Masanori Suzuki,  
Jared Bernstein

*Discussants: Scott McGinnis, Kimberly Potowski*

**Pacific Ballroom II**

Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Linguistic relativity in second language acquisition	ZhaoHong Han	SLA
Paper Titles		Presenter(s)	
	Convergence of language specific structures in narratives by bilinguals: The description of motion events in two languages	Helmut Daller , Jeanine Treffers-Daller	
	Thinking-for-speaking in a foreign language: On the expression of motion events	Teresa Cadierno	
	Implications of language-specific L1 patterns in event construal of advanced second language learners	Barbara Schmiechtova, Mary Carroll, Christiane von Stutterheim	
	Grammatical morpheme inadequacy as a function of linguistic relativity: A longitudinal study	ZhaoHong Han	
	Linguistic relativity and second language learning	Aneta Pavlenko	
	The role of L2 proficiency, age of acquisition, and cultural immersion on the changing cognitive state of the L2 learner	Panos Athanasopoulos	

**Pacific Ballroom III**

Time	Colloquium Title	Organizers	Strand
2:00 - 5:00	Strategic alignment, scripted curricula, and content based instruction for ELLs	J. Andres Ramirez, Patricia C. Paugh	LPP
Paper Titles		Presenter(s)	
	Curricular design as strategic alignment: A framework for responsive education in the high-stakes era	J. Andres Ramirez, Patricia C. Paugh	
	Strategize without compromise: Urban teachers strategically aligning instructional practice with culturally and linguistically diverse students	Andrew Hafner	
	"Yes, but... the district is asking us to follow scripted lessons:" Tensions and possibilities of strategic alignment for urban teachers	Elizabeth A. Robinson	

*Discussant: Jerri Willett*

## Pacific Ballroom IV

Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Educational linguistics: Directions and prospects	Francis M. Hult, Nancy H. Hornberger	LCS
Paper Titles		Presenter(s)	
	Developments in educational linguistics: Taking stock and looking forward	Nancy H. Hornberger, Francis M. Hult	
	Educational linguistics: Knowledge, policy, and professional practice at a crossroads	Constant Leung	
	Discourse issues in cross-cultural pragmatics: Educating the community	Diana Boxer	
	Educational linguistics in multilingual classrooms	Angela Creese	
	At the intersection: The ethnopoetics of identity construction, situated learning, and structured creativity in storytelling and narrative	Doris S. Warriner	
<i>Discussant: Bernard Spolsky, Leo van Lier</i>			

## Tuesday Afternoon - Papers

## Balboa Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sara Hillman</i>			
2:00 - 2:30	What's in a game? The concept of game in Hungarian and American: A cross-linguistic study	Judit Simo	LCS
2:35 - 3:05	Study abroad and the acquisition of local Arabic dialects	Emma Trentman	LCS
3:10 - 3:40	Authority in Korean families: The use of the verb-suffix -ta	Eunjin Park	LCS
3:55 - 4:25	Online collaboration for intercultural learning	Meei-Ling Liaw, Susan Bunn	LCS
4:30 - 5:00	The intersection of language practice and ideology: A case of a conversation between a JFL learner and her host mother	Haruko Cook	LCS

## Balboa Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Gabriela Castañeda Jiménez</i>			
2:35 - 3:05	The effect of repeated summarizing activity on Korean EFL learners' IL performance	Haemoon Lee, Heesoo Park, Yusook Yoon	SLA
3:10 - 3:40	L2 learners' strategies during task planning: What and how do they plan?	Takako Nakakubo	SLA
3:55 - 4:25	The interrelationship of motivation, instructional preferences and language learning strategies in learning English	Champa Detaramani	SLA
4:30 - 5:00	Biographical studies in Chinese learners' strategy use	Xuesong Gao	SLA

## Emerald Bay I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Zena Sekimoto</i>			
2:00 - 2:30	Does the noun phrase accessibility hierarchy predict the difficulty order in the acquisition of Japanese relative clauses?	Hiromi Ozeki, Yasuhiro Shirai	SLA
3:10 - 3:40	The gap between the perception and production of tones by American learners of Mandarin	Bei Yang, Robert D. Ankenmann	SLA
3:55 - 4:25	Does interaction affect long-term phonological acquisition?	Alene Moyer	SLA
4:30 - 5:00	Artulatory settings and the dynamics of second language speech production	Wander Lowie	SLA

## Emerald Bay II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Viviana Cortes</i>			
2:00 - 2:30	Reflections on challenges and lessons learned: Conducting interviews with second language learners across languages and cultures	Jeremie Seror	DIS
2:35 - 3:05	Mediated discourse and the role of the interpreter: What can be learned from foregrounding the profile of the mediator?	Holly E. Jacobson	DIS
3:10 - 3:40	How Mexican scientists successfully revise in response to journal editors' criticism of language	Karen Englander	DIS
3:55 - 4:25	Understanding the socio-pragmatic implications of the Japanese interactional particle <i>ne</i>	Emi Morita	DIS

## Emerald Bay III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Kari Gibson</i>			
2:00 - 2:30	Perceived benefits of community-based service-learning in an MS TESOL program	Janet Eyring	PED
2:35 - 3:05	Foreign language teachers and content-based instruction: The struggle to balance content and language instruction	Laurent Cammarata	PED
3:10 - 3:40	Learning to use passives and alternatives in English by Chinese speakers	Liang Chen, John Oller	PED
3:55 - 4:25	Learning German verbs with inseparable prefixes through teaching systematic conceptual meaningfulness of prefixes	Katherine Sprang	PED
4:30 - 5:00	The use of popular texts for language development: An intertextual and interdiscursive look at meanings constructed by Iranian young adults	William Grohe	PED

## Huntington Beach

Time	Title	Presenter(s)	Strand
<i>Session Chair: Nick Pendar</i>			
2:00 - 2:30	Conceptions of culture and identity in language teacher education study abroad programs	Lesley Harbon	LCS
2:35 - 3:05	L2 proficiency measured by partial awareness of masked primes in lexical processing	Xin Wang	COG
3:10 - 3:40	An aptitude for foreign language phonology? Individual differences in memory for L1 and L2 nonword sequences	William Bonk	COG
3:55 - 4:25	Effects of a short-term study-abroad program on participants' English proficiency	Yasushi Sekiya, Siwon Park	ASE

## Laguna Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Zhan Wang</i>			
2:00 - 2:30	Co-construction of word search activities: The use of visible action as an interactional resource	Innhwa Park	DIS
2:35 - 3:05	Interactional functions of "but" in advanced-level and intermediate-level nonnative speaker English conversation	So Yeon Kim	DIS
3:10 - 3:40	Non-native-ness: Teachers as clowns	Yi-Ping Huang	DIS
3:55 - 4:25	The language of explanations in Physics lectures: An EFL case in China	Xiaoping Liang	DIS
4:30 - 5:00	Analysis of Tunisian EFL lesson discourses	Salwa M'rabet-Abid	DIS

## Laguna Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Genevieve Patthey-Chavez</i>			
2:00 - 2:30	Language ideologies, language policy, language testing: The (mis)identification of English learners and the California English language development test	Kristina de Korsak	LID
2:35 - 3:05	Naming war - "foreign brides," "foreign spouses," or "new immigrant females?"	Amber Navarre	LID
3:10 - 3:40	Entering the circle: Mexican graduate students' experiences and perceptions of language, identity and new discourses in U.S. universities	Maria Rebeca Gutierrez Estrada, Nolvía Cortez Roman	LID
3:55 - 4:25	The baggage we carry: Inside the ideological suitcases of Assistant Language Teachers in Japan	Alison Crump	LID
4:30 - 5:00	Selecting applied linguistic problems: The example of food politics	Guy Cook	LID

## Laguna Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jeff Connor-Linton</i>			
2:00 - 2:30	ESL teacher education standards: Getting serious	Michael Newman	ASE
2:35 - 3:05	The long-term effects of self-assessment among young learners of English	Yuko Butler	ASE
3:10 - 3:40	"You've been here for three years and still can't read?" An examination of psycho-educational assessments of English language learners	Steven Sider	ASE
3:55 - 4:25	Evidence-centered design and task-based language assessment	Chengbin Yin	ASE

## Newport Beach I

Time	Title	Presenter(s)	Strand
<i>Session Chair: Alan Brown</i>			
2:00 - 2:30	Learnability problem of the unaccusative verbs	Didem Özhan	SLA
2:35 - 3:05	ESLGuide: A development of software application grounded in Vygotsky's socio-cultural theory of language learning	Mahmoud Amer, Dan Tannacito, Sarah Tourtellotte, Abdelmoniem Soliman	TEC
3:10 - 3:40	The perception and appropriation of affordances in bilingual chat	Emily Krasinski	TEC
3:55 - 4:25	Homophobia and why boys avoid foreign languages	Scott Kissau	PED
4:30 - 5:00	Is online chatting an essential tool to enhance the production of foreign languages in basic language instruction classes?	Geraldine Blattner, Stephanie Roulon	PED

## Newport Beach II

Time	Title	Presenter(s)	Strand
<i>Session Chair: Yuko Hijikata</i>			
2:35 - 3:05	Veridicality, reactivity, and language choice in L2 writing think aloud protocols	Scott Chien-Hsiung Chiu, Charlene Polio	RWL
3:10 - 3:40	Adult ESL Students' goals for improving grammar and vocabulary in their writing	Ally Zhou	RWL
3:55 - 4:25	The effect of graphic organizer training on EFL reading development	Xiangying Jiang	RWL
4:30 - 5:00	Can morphological awareness help learning to use plural marks in written French?	Pascale Lefrançois	RWL

## Newport Beach III

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ester de Jong</i>			
2:00 - 2:30	Teacher identities in a Foreign language classroom: Conflict or harmony?	Yuri Kumagai	PED
2:35 - 3:05	Spoken grammaticality and EFL teacher candidates: The effects of explicit grammar instruction on the spoken performance of advanced learners	Ching-Hsuan Wu	PED
3:10 - 3:40	Grammar knowledge requirements in ESL teacher preparation as evidenced through novice teachers' written feedback on lexical and grammatical errors	Bede McCormack, Anne Ediger	PED
3:55 - 4:25	The professional development of teachers of adult English language learners: A critical review of the literature	Brad Teague, Brian Rose	PED