

ESL 971: Beginning Idioms, Prepositions, and Vocabulary | § 7031

Santa Monica College | Bundy campus

Summer 2009 | June 22 – August 14

Instructor:	John Evenhuis	Email:	evenhuis_john@smc.edu
Course:	ESL 971	Section:	7031
Location:	Bundy 236	Time/Days:	1:30pm-4:30pm Wednesdays

What? This course is designed for the beginning ESL student. Students learn basic English vocabulary, idiomatic expressions, phrasal verbs, and grammatical structures, and begin engaging in simple dialogs and conversations that are culturally-appropriate and applicable to a variety of real-life situations.

When? Class begins at 1:30 pm and finishes at 4:30 pm on every Wednesday during the Summer semester. There is a 20-minute break in the middle. We meet in Room 236 on the Bundy campus.

How? Although there is no charge for this class, **you must still officially register** for it. You can do this at the Continuing Education office on the first floor. Tell the staff members that you want to register for *ESL 971, Section 7031*. You might have to fill out an application or other paperwork.

Required Text:

All Clear 1: Listening & Speaking (by Helen Kalkstein Fragiadakis). You can buy this book in the bookstore on the first floor. You must buy it *as soon as possible* because almost all of our class work will be based on the book.



Materials: *Bring the following materials to each class meeting:*

- Notebook or folders to keep your papers in during the semester. (Keep all your work including: your handouts, notes, and other assignments. These should be organized in your notebook or folders.)
- 8½” X 11” notebook paper
- pencils and erasers (a small pencil sharpener and stapler are handy too)
- A dictionary of your choosing.

Participation:

- You are expected to come to class and to come on time.
- You are expected to participate in small working groups during class time. You are expected to speak aloud in your public voice, listen actively, take notes, and follow your teacher’s instructions.
- Of course, some of your class work will be accomplished by you independently, as will your homework.
- I will often ask for volunteers or call on students to give answers out loud or on the whiteboard. Don’t be afraid to volunteer your answers: I’m not looking for perfect responses.
- It is not considered rude to ask the teacher questions during class; in fact, I welcome them. Just raise your hand or get my attention.
- It is rude, however, to let your phone ring in class. It is really rude to answer it in class.

Objectives:

Upon completion of the course students will be able to:

- A. Demonstrate understanding of two- or three-word phrasal verbs.
- B. Orally produce simple sentences in English using basic idioms, phrasal verbs, and vocabulary.
- C. Respond to short questions in English using basic idioms, phrasal verbs, and vocabulary.
- D. Use basic idioms and vocabulary in class discussions and activities.
- E. Analyze simple scenarios in English using basic idioms and vocabulary.
- F. Demonstrate understanding of slang commonly used in television, movies, and popular culture.
- G. Recognize contexts in which it is not appropriate to use slang (e.g., job interviews).
- H. Recognize culturally-appropriate conversational etiquette and expressions of courtesy.
- I. Demonstrate an understanding of the format and layout of an English-only dictionary.
- J. Identify resources that may be helpful in defining slang or other words not typically included in a dictionary.

Student Learning Outcomes:

- 1. Given a list of three short questions, students will respond using appropriate vocabulary, idioms, and phrasal verbs.
- 2. In a discussion with a fellow classmate, students will produce slang commonly used in movies, television, and popular culture, and will identify contexts in which the use of slang is not appropriate.

Week 1	6/24	All Clear: Unit 1
Week 2	7/1	All Clear: Unit 2
Week 3	7/8	All Clear: Unit 3
Week 4	7/15	All Clear: Unit 4
Week 5	7/22	All Clear: Unit 5
Week 6	7/29	All Clear: Unit 6
Week 7	8/5	All Clear: Unit 7
Week 8	8/12	All Clear: Unit 8

Changes to the syllabus and course schedule may be made at the discretion of the instructor.